College of Nursing

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Dean:  
Marsha Howell Adams, PhD, RN, CNE, ANEF, FAAN, Professor

Mission

Educate and inspire individuals to become nurse leaders who act with integrity, discover through scientific methods, promote wellness, and advocate for the best health care experiences of people and communities in a complex and evolving health care environment. In collaboration with our university colleagues and community partners, we are committed to excellence through our teaching, scholarship, practice, and service.

Vision

To have a global reputation for promoting wellness and transforming health care through innovative nursing practice, education, and research.

Core Values

- Integrity - Resolutely adhering to moral, ethical, and professional standards.
- Inspiration - Encouraging, role-modeling, and mentoring others to pursue their professional dreams.
- Caring - Acting with compassion and respecting all persons by embracing cultural humility, diversity, and person-centered care.
- Excellence - Pursuing and achieving goals of the highest caliber.
- Wellness - Maximizing well-being in different states of health.

Degrees and Certificates Offered

The College of Nursing offers the Bachelor of Science in Nursing (BSN), Master of Science in Nursing (MSN), Doctor of Nursing Practice (DNP), and Joint Nursing Science Ph.D. (UAH and UA) degrees. The College of Nursing also offers a Post-Master's Family Nurse Practitioner Certificate Program, and a Graduate Certificate in Nursing Education. The bachelor’s program includes a program for students who are completing their initial nursing education (pre-licensure), a track for students currently licensed as registered nurses (RN-BSN), and a dual associates/bachelors track for students pursuing an Associates Degree in Nursing (ADN) while simultaneously pursuing a Bachelors of Science in Nursing degree.

Accreditation

The Baccalaureate Degree Program in Nursing at the University of Alabama in Huntsville (UAH) College of Nursing is accredited by the Commission on Collegiate Nursing Education (http://ccneaccreditation.org/). The undergraduate program is also approved by the Alabama Board of Nursing.

Bachelor of Science in Nursing

The College of Nursing offers the Bachelor of Science in Nursing (BSN) degree. The BSN degree includes a program for students who are completing their initial nursing education (pre-licensure), a track for students currently licensed as registered nurses (RN-BSN), and a dual associates/bachelors track for students pursuing an Associates Degree in Nursing (ADN) while simultaneously pursuing a Bachelors of Science in Nursing degree.

The undergraduate pre-licensure program prepares graduates to assume entry-level positions in a variety of health care settings. The program is divided into two components: the lower and upper divisions. Lower division general studies (prerequisite) courses provide a broad background in general education and form the foundation for the professional nursing component of the program. Upper division courses provide the theoretical and practical basis for nursing practice in the complex U.S. health care system. In addition to focusing on essentials of nursing in the hospital including the critical care area, the curriculum also emphasizes community and primary care. Opportunities to provide care to diverse clients are provided. Use of technology, including simulation and telehealth, is integrated throughout the program. The program prepares graduates for professional positions immediately after graduation and provides a firm foundation for graduate study. Students who earn the BSN degree are eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The guiding framework for the BSN Program is the The Essentials of Baccalaureate Education for Professional Nursing Practice.

The RN-BSN track is specifically designed for Registered Nurses with a diploma or associate degree and is offered online. Students who enroll in the full-time option may complete the nursing component of the program in one year. Part-time options are available as well.

The dual associates/bachelors nursing track is specifically designed for the ADN student and is offered online. Students are enrolled simultaneously in an ADN program and our online BSN program.

Program Outcomes
1. Practice nursing as a generalist using scientific, ethical, legal, and professional standards as a basis for clinical judgment.

2. Translate research and utilize evidence-based practice to promote quality healthcare across diverse, vulnerable populations and cultures.

3. Examine healthcare policy, care delivery models, and organizational systems for current and future healthcare needs within the clinical setting.

4. Demonstrate characteristics of leadership and accountability to promote effective intra- and inter-professional communication and collaboration in healthcare systems.

5. Display proficiency in the use of patient care technologies, healthcare information systems, and communication devices to support safe and competent nursing practice.

6. Engage in lifelong learning and participate in professional activities that enhance the nursing profession.

7. Appraise health determinants to include personal, social, economic, and environmental factors that influence the health of individuals, families, groups, communities, and populations.

Advising and Assistance

The focus of advising in the College of Nursing (CON) is to assist students to successfully progress toward their educational outcomes. All students taking classes at UAH in the lower division (100 and 200 level classes), those seeking admission to the upper division nursing courses (UAH or transfer students), Registered Nurses (RNs), and students admitted to the dual nursing track are advised in the CON Office of Undergraduate Programs. Advisors in the CON Office of Undergraduate Programs assist students to define and develop realistic educational and career plans. In addition, they monitor progress toward educational and career goals, approve all designated educational transactions such as schedules, drop/adds, withdrawals, and maintain advising records for each student. Advisors also refer students to other campus resources when needed.

All students use DegreeWorks in Banner Self Service to track their progress toward meeting the requirements of the program of study (POS).

Majors in Nursing

- Nursing, BSN (http://catalog.uah.edu/undergrad/colleges-departments/nursing/nursing-bsn/)
- Nursing, RN-BSN (http://catalog.uah.edu/undergrad/colleges-departments/nursing/rn/)
- Nursing, Dual ADN/BSN (http://catalog.uah.edu/undergrad/colleges-departments/nursing/nursing-asn-bsn/)

NUR 000 - NURSING-CREDIT BY VALIDATION
Semester Hours: 3-42

NUR 001 - NURSING TESTING BLOCK
Semester Hours: 0

Nursing Testing Block is a common block of time for students in different cohorts to take their examinations.

NUR 102 - MULTIDIMENSIONS OF NURSING
Semester Hours: 3

This course is designed for the student who has declared nursing as a major. Emphasis will be placed on the role of professional nurses working with clients and other health care professionals. The evolution of nursing as a profession will be examined and the student introduced to the health care delivery system.

NUR 201 - MULTIDIM ASPECTS HL CAREER OPT
Semester Hours: 3

This course is designed for the student who wishes to explore a career in the health care professions as a potential career path. Particular emphasis will be placed on the role of health care providers working in partnership with clients to promote health states and prevent disease.

NUR 202 - HEALTHY LIVING LIFESPAN
Semester Hours: 3

This class will focus on health and wellness across the lifespan, with an emphasis on promoting healthy living and preventing illness. It is designed to develop health literacy and to identify ways to put healthy ideas into practice. Diverse perceptions and beliefs related to health are explored and strategies to optimize health are presented.

NUR 220 - HEALTH PROMOTION NUR MAJORS
Semester Hours: 3

The focus of this class is on health and high-level wellness across the lifespan, with an emphasis on promoting healthy living and preventing illness. Diverse perceptions and beliefs related to health and wellness are explored, and ways to put healthy ideas into practice are applied. Medical terminology to improve healthcare communication is incorporated into the course.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>NUR 301</td>
<td>Professional Concepts in Nursing</td>
<td>2</td>
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<td></td>
<td>This course will focus on development using concepts and theories basic to the art and science of nursing. Students are introduced to the concepts of communication, teaching/learning, clinical decision making, ethical, legal, nursing history, and philosophy for knowledge development of the discipline. Prerequisites with concurrency: NUR 303, 304, 309, and 311.</td>
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<tr>
<td>NUR 302</td>
<td>NURSING &amp; HEALTH PROMOTION</td>
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<td>Focus on nursing, health, and wellness across the life span. Emphasis on health promotion and prevention of illness. Strategies to optimize health are presented. Perceptions and beliefs related to health, illness, disease, and cultural diversity are explored as are mechanisms for promoting health through politics and the health care delivery system.</td>
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<td>NUR 303</td>
<td>HEALTH ASSESSMENT</td>
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<td></td>
<td>Focus on holistic assessment of culturally diverse clients across the life span. Communication &amp; psychomotor skills are developed in clinical laboratory settings with an emphasis on normal findings and health promotion.</td>
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<tr>
<td>NUR 303L</td>
<td>CLINICAL</td>
<td>0</td>
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<td>NUR 304</td>
<td>APP PATHOPHYSIOLOGY LIFESPAN</td>
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<td>The course is designed to help the student build on previous knowledge of anatomy and physiology and microbiology. Adaptations and alterations in health status throughout the lifespan are emphasized. Students explore the implications of lifestyle to pathology within a nursing framework, and learn to relate normal body functioning to the pathophysiological changes that occur in, and as a result of disease.</td>
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<td>NUR 305</td>
<td>NUR PROC MENTAL HLTH/ILLNESS</td>
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<td>Nursing process in the promotion of psychosocial integrity. Emphasis is on the therapeutic use of self through providing interventions for individuals and groups in a variety of settings. Prerequisites: NUR 310 and NUR 312 and NUR 321.</td>
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<tr>
<td>NUR 305L</td>
<td>CLINICAL</td>
<td>0</td>
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<td>NUR 307</td>
<td>INQRY TO EVIDNC BASED NURS PRC</td>
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<td>This course identifies various modes of inquiry and critical analysis used in the development of nursing science. Explore evidence based models to examine the evidence from a variety of research designs used to formulate nursing decisions. Emphasis is on identifying and synthesizing the best evidence to solve complex health problems in order to deliver safe, competent nursing care to diverse populations. Prerequisites: NUR 310 and NUR 312 and NUR 321.</td>
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<td>NUR 308</td>
<td>NURS CARE ADULTS HLTH ALTERTNS</td>
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<td>This course focuses on the application of the nursing process in the collaborative nursing management of adult clients experiencing simple to complex physiological health alterations. Clinical experiences provide opportunities for beginning to intermediate clinical reasoning in the acute care environment. The embodiment of professionalism and professional values are emphasized. Prerequisites: NUR 310 and NUR 312 and NUR 321.</td>
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<tr>
<td>NUR 308L</td>
<td>CLINICAL</td>
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<tr>
<td>NUR 309</td>
<td>CLINICAL INFORMATICS</td>
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<td>This course is designed to introduce clinical informatics as a tool to improve healthcare systems through safe, ethical, and evidence-based practice. Advances in technology, data management, and decision support software are explored. Competencies in basic computer skills are also included in the course to improve information literacy. Prerequisites with concurrency: NUR 301, 303, 304, and 311.</td>
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<td>NUR 310</td>
<td>PROFESSIONAL PRACTICE NURS I</td>
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<td>This course will begin the process of learning foundational nursing skills to be used in nursing practice. Psychomotor nursing skills needed to assist individuals meet basic human needs will be taught with expectation the student will demonstrate competency in performing skills. Laboratory and clinical experiences are included. Prerequisites: NUR 301, NUR 303, NUR 304, NUR 309, NUR 311.</td>
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NUR 310L - CLINICAL
Semester Hours: 0

NUR 311 - CLINICAL CALCULATIONS
Semester Hour: 1

In this course, students will learn to accurately calculate medication dosages. Testing in this course will establish minimal medication calculation proficiency required to progress to the second semester of the nursing program. Prerequisites with concurrency: NUR 301, 304, 303, and 309.

NUR 312 - GERO NURSING CARE
Semester Hours: 3

This course is designed to focus on current health care issues affecting the older adult. Physical, psychological, sociocultural, and spiritual aspects of aging are examined within the context of the family and society. The course applies the nursing process with emphasis on optimal health for the older adult. Prerequisites: NUR 301, 303, 304, 309, and 311. Prerequisite with concurrency: NUR 310 and 321.

NUR 312L - CLINICAL
Semester Hours: 0

This is the clinical component of the Gerontological Nursing Care course. The course will focus on current health care issues affecting the older adult. Physical, psychological, sociocultural, and spiritual aspects of aging are examined within the context of the family and society. The course applies the nursing process with emphasis on optimal health for the older adult.

NUR 321 - PHARMACOLOGY IN NURS
Semester Hours: 3

This course comprises pharmacological concepts incorporating an overview of historical and current issues in drug therapy. Pharmacotherapeutics, pharmacodynamics, pharmacokinetics, contraindications and precautions for prototype drugs for multiple body systems are presented. Major emphasis is placed on nursing management practices using nursing process as well as the nurses’ role in optimizing reliable medication administration. Prerequisites: NUR 301, 303, 304, 309, 311.

NUR 336 - SPIRITUALITY IN NURSING
Semester Hours: 3

Spirituality aspects of client, family and community care are the focus of this course. The course reviews the history of spirituality in nursing care. The nurses’ role in meeting the spiritual needs of clients throughout the lifespan is explored.

NUR 339 - INFO MGMT IN HEALTHCARE
Semester Hours: 3

This course is designed to introduce information management, including decision support systems. The use of information management nomenclature is integrated into the learning activities. The role of the nurse as an advocate in improving patient outcomes using data management is explored. Safety, ethical, and legal concerns are addressed. Prerequisite: NUR 410.

NUR 390 - INDEPENDENT STUDY
Semester Hours: 1-4

Individualized independent study of specific nursing problem under sponsorship of a nursing faculty member with special preparation in the field. Elective.

NUR 391 - GLOBAL HEALTH
Semester Hour: 1

NUR 400 - SPECIAL TOPICS
Semester Hours: 3

NUR 401 - NURS CARE CRITICALLY ILL ADULT
Semester Hours: 5

This course explores the evidence-based collaborative nursing management of clients experiencing complex physiological health alterations. Clinical experiences will provide opportunities for advanced clinical reasoning in the acute and critical care environments. Prerequisites: NUR 305 and NUR 307 and NUR 308.

NUR 401L - CLINICAL
Semester Hours: 0
NUR 402 - POPULATION BASED HLTH CARE  
Semester Hours: 3  
Promotion of health, prevention of disease in at-risk aggregate populations. Examines complex problems and health care policy. Open to all university students.

NUR 402L - CLINICAL EXPERIENCE  
Semester Hours: 0

NUR 403 - MATERNAL INFANT NURSING  
Semester Hours: 4  
This course explores internal and external factors, which impact the health of the family during the antepartal, intrapartal, postpartal and neonatal periods of childbearing. Emphasis is placed on nursing care of these clients, normal physiology, pathophysiology, psychological and sociocultural needs, and risk identification and reduction. Prerequisites: NUR 305 and NUR 307 and NUR 308 and NUR 321.

NUR 403L - CLINICAL  
Semester Hours: 0

NUR 404 - FAMILY-CENTER NUR CARE CHILDRE  
Semester Hours: 4  
This course is designed to introduce the concept of family centered pediatric care that is developmentally appropriate for a culturally diverse population. Clinical experiences in selected agencies. Prerequisites: NUR 301 and NUR 307 and NUR 308 and NUR 321.

NUR 404L - CLINICAL  
Semester Hours: 0

NUR 405 - COMMUNITY HEALTH NURS  
Semester Hours: 4  
The course explores the community as client and teaches concepts and knowledge necessary to promote the health of the public and communities. Emphasis is on community health theory, individual, family, and community assessment, aspects of epidemiology, program planning and evaluation, trends and issues, legislation, ethics, research, health care economics and disaster management. Prerequisites: NUR 401 and NUR 403 and NUR 404.

NUR 405L - CLINICAL EXPERIENCE  
Semester Hours: 0

NUR 406 - LEADERSHIP & MGMT IN NURSING  
Semester Hours: 3  
Describes and analyzes selected theories of management and leadership in health care systems with focus on broadening students' knowledge base and skills as they relate to entry-level nursing management. Organization structures and dynamics as well as pertinent issues and trends are addressed.

NUR 407 - PROF PRACTICE IN NURSING II  
Semester Hours: 8  
The focus of this course is the leadership and management functions of professional nursing. Essential skills are communication, interprofessional collaboration, delegation, coordination, and the application of evidence-based practice models. Clinical experiences will focus on performance of the professional nurse role in a concentrated practicum. Prerequisites: NUR 401 and NUR 403 and NUR 404.

NUR 407L - CLINICAL EXPERIENCE  
Semester Hours: 0

NUR 408 - PROF PRAC IN NURS III SEMINAR  
Semester Hours: 2  
The purpose of this class is to facilitate the synthesis of knowledge, the application of critical thinking to decisions about patient care, and to ensure safe and competent nursing practice. Test-taking skills and time management concepts will be applied in preparation of the NCLEX-RN licensure exam. Prerequisites: NUR 407.

NUR 410 - TRANSITION INTO PROFESS ROLES  
Semester Hours: 3  
The course examines the multi-dimensional role of the professional nurse in health systems. Through the analysis of a paradigm case and development of a personal philosophy of nursing, the student evaluates professional practice and develops goals designed to guide learning and professional development. Philosophical, social, political, legal, and ethical issues inherent in the practice of professional nursing in health systems are discussed.
NUR 411 - THEORETICAL APPL IN PROF NURS
Semester Hours: 3

Designed for registered nurse students to synthesize knowledge gained from previous nursing experience when analyzing theories, issues and concepts that influence professional nursing practice. Theoretical concepts, which influence critical thinking, are applied to the nursing process. Analysis of normal processes and professional nursing responses to alterations in life processes across the lifespan are examined. Caring for diverse clients is emphasized. Ethical and legal issues which impact the care for client systems are examined when synthesizing theoretical and nursing practice issues.

NUR 412 - CARE FOR AGGREGATES, FAM & POP
Semester Hours: 7

Designed for registered nurse students to apply theoretical concepts related to primary, secondary, and tertiary care of aggregates. Emphasis is on application of the nursing process in promoting community health for at-risk aggregate populations and is delivered in an on-line format. Course objectives are designed to meet the individual learning needs of the student in delivering and managing care of selected families with emphasis on the aggregate. Prerequisites: NUR 339 and NUR 410.

NUR 412L - CLINICAL EXPERIENCE
Semester Hours: 0

NUR 413 - LEADERSHIP PROF NURS PRACT
Semester Hours: 5

4 course / 1 clinical. Designed to improve leadership in professional nursing practice, this course provides the basis for advancing health through leading and managing the care giver and care coordinator roles in a variety of culturally diverse healthcare systems. The exploration of the health care environmental takes place within the context of organizational climate and culture, leading change and innovation and promoting excellence in professionalism. Students apply leadership principles through case study and the development of a clinical change project within indirect practice experiences. Prerequisite with concurrency: NUR 410.

NUR 415 - HONORS DIRECTED RESEARCH
Semester Hours: 2

This course allows for implementation of the student's research proposal as developed in the Honors section of NUR 307. The focus is on data collection and preliminary data analysis. The seminar format will provide students access to expert researchers.

NUR 416 - HONORS RESEARCH SEMINAR
Semester Hour: 1

The focus of this seminar is completion of final research report, as begun in NUR 307 and NUR 415.

NUR 417 - NURS CARE VUL POP
Semester Hours: 4

This course examines health determinants and health disparities within the US as well as in the global community. The student will examine health disparities and the burden of disease within social, cultural, political, economic, and environmental contexts. Students will examine strategies aimed at risk reduction and improvement through outcomes. Prerequisite with concurrency: NUR 410.

NUR 419 - SCHOLRY INQUIRY IN NURSING PRA
Semester Hours: 3

Focuses on the various modes of inquiry used in the development of nursing science. Emphasis on the critical examination of nursing research including methodologies, utilization, and theoretical bases.

NUR 420 - EVIDENCE BASED NURS PRACTICE
Semester Hours: 3

This course focuses on developing the nurse to be an “evidence user” for the purpose of improving healthcare outcomes. Emphasis is on the critical analysis of evidence to be used in formulating nursing decisions and the design of client care guidelines. Structured for the registered nurse student.

NUR 421 - AC CARE FOR PROFESSIONAL NURSE
Semester Hours: 3

2 Course / 1 Clinical. The nursing process is applied to clients experiencing physiological health alterations requiring complex and collaborative nursing strategies and appropriate resource management. Direct practice experiences are focused on conducting comprehensive assessments and care planning with the interprofessional team. Prerequisite with concurrency: NUR 410.
NUR 422 - COMMUNITY HEALTH FOR PROF NURS
Semester Hours: 5

This course is designed to provide the application of theoretical concepts related to primary, secondary, and tertiary care of families and aggregates in professional nursing practice. Emphasis is on application of the nursing process in assessing social determinants of health and promoting community health for diverse communities. Application of direct practice experience activities are designed to meet individual learning needs of the student in delivering and managing care of selected aggregate populations. Prerequisite with concurrency: NUR 410.

NUR 423 - EVID BASED PRACTICE PROFESS NU
Semester Hours: 3

This course fosters the application of the best clinical evidence into practice in order to promote improvement in healthcare experiences and patient outcomes. Various modes of scientific inquiry used in the development of nursing science are incorporated into a survey of research techniques, methodologies, and ethical concerns. This will enable students to select and evaluate appropriate information relevant to evidence based practice. Students will develop skills in the use of electronic databases to facilitate acquisition of current information. Emphasis is placed on the critical analysis of evidence to be used in formulating nursing decisions and the design of client care guidelines. Prerequisite: NUR 410.

NUR 426 - SPACE LIFE SCIENCES
Semester Hours: 3

Theories and concepts of contemporary issues in health and nursing related to space life sciences.

NUR 427 - INTRODUCTION TO FORENSICS
Semester Hours: 3

This course provides an overview of the field of forensic nursing. Concepts of care for victims and family members of violence, abuse, traumatic accidents, and criminal activity are discussed. Current healthcare practices and medical/legal/ethical issues are reviewed. Elective, open to all university students.

NUR 428 - GERONTOLOGICAL NURSING
Semester Hours: 3

Nursing care of older adults in multiple settings. Issues and trends are incorporated.

NUR 430 - HLTH CARE WKFR:ISS/LDRSH STRAT
Semester Hours: 3

Description and analysis of contemporary issues regarding the health care workforce. Particular focus will be placed on the multifaceted nature of health care workforce shortages. Various models for analysis of workforce issues will be used and strategies being used will be examined. An evaluation of the nurse leader role in creating positive work environments and implementing solutions concludes the student experience.

NUR 434 - PALLIATIVE CARE
Semester Hours: 3

Palliative care is when there is no longer a medical treatment or cure for a physical problem. This palliative care course includes meeting the physical, emotional, social cultural, and spiritual needs of individuals and their families. A course focus will be coping, grief, bereavement, pain relief, and managing living implications for individuals with life-threatening illnesses. There will be recognition of the importance of individuality, vulnerability, and resilience in the quality of living during the dying process.

NUR 437 - NURSING AS A POLITICAL FORCE
Semester Hours: 3

Overview of the legislative process and legislation relative to health care issues. The role of the professional nurse in the political climate is explored. Elective, open to all university students.

NUR 439 - NURSING MEDICAL MISSIONS
Semester Hours: 2

This course will examine concepts and issues associated with humanitarian and medical missions. Commonly occurring healthcare needs relevant to specific vulnerable populations will be analyzed in preparation for delivery of healthcare. The culmination of this course is a trip abroad to deliver healthcare to a population in need within the structure of a medical mission. This course is an accepted elective in the Nursing program. Prerequisite: NUR 303.