Child, Family, and Community Development (CFC)

CFC 305 - COLLABORATING WITH FAMILIES, SCHOOLS, AND COMMUNITIES
Semester Hours: 3

This course highlights principles and practices of building effective collaborations with families; community agencies and schools with an emphasis on supporting families from diverse backgrounds (e.g. disability, cultural/linguistic diversity; non-traditional family configurations, poverty, health problems; family dysfunction).

CFC 325 - POSITIVE YOUTH DEVELOPMENT
Semester Hours: 3

This course provides an overview of youth development principles and practices that serve as a theoretical and practical framework for building quality programs that aim to develop young people. Content includes an overview of youth development, building cultural competence and methods of empowering youth to become active community members.

CFC 335 - CRITICAL ISSUES AT THE COMMUNITY LEVEL
Semester Hours: 3

This course examines adolescents coming to age within communities in the context of society. Students will examine topics of mental health, stress and anxiety, suicide and drug use, family dynamics and how they are influenced through the community, the school’s role in the development of a child, and growing up in today’s world. Additionally, students will develop strategic plans to create and implement policy as well as to make policy changes, as necessary.

CFC 451 - LEADERSHIP IN YOUTH AND COMMUNITY DEVELOPMENT
Semester Hours: 3

This course prepares students to assume leadership positions in youth and community development programs (e.g., early care and education programs; public, private, and nonprofit sectors) through coursework and a service learning opportunity. Principles and practices for effectively managing programs will be discussed.

CFC 460 - PROGRAMMING IN RECREATION AND LEISURE
Semester Hours: 3

This course explores the "how" to improve a community’s quality of life through building meaningful curriculum for a host of activities from recreational youth sport to active aging programs for seniors. Upon completion of this course, students will better understand the extent of recreational offerings and be able to plan quality activities for all potential recreational participants in all age ranges. Prerequisite: CFC 305.

CFC 461 - RECREATION ADMINISTRATION
Semester Hours: 3

Recreation Administration - All recreation programs are faced with challenges that must be navigated through the proper channels. This course discusses the procedures, practices, and policies applicable to the recreational administration. Included in this course are topics such as legislation, tort law, budgets, record keeping, public relations, and personnel decisions. Prerequisite: MGT 363.

CFC 495 - EARLY LEARNING AND FAMILY RELATIONS INTERNSHIP
Semester Hours: 6

Early Learning and Family Relations Internship - This capstone internship experience is designed to provide on-site practical experience in a non-profit organization, child care facility or pre-school. The student will be guided by a faculty member and an on-site supervisor to achieve a strong overall work experience that pertains to the student’s specific interests. Senior standing required.

CFC 496 - RECREATION AND COMMUNITY LEADERSHIP INTERNSHIP
Semester Hours: 6

This capstone internship experience is designed to provide on-site practical experience in a child care facility or pre-school. The student will be guided by a faculty member and an on-site supervisor to achieve a strong overall work experience that pertains to the student’s specific interests. Senior standing required.