

College of Professional and Continuing Studies

148 Wilson Hall

Telephone: 256.824.6013

Email: PCSDeansOffice@uah.edu (pcsdeansoffice@uah.edu)

Dean: Dr. Karen M. Clanton, Ed.D.

Mission

The mission of the College of Professional and Continuing Studies is to increase student access, external partnerships, community outreach, and extended learning that leverage the University's areas of expertise for the mutual benefit of the community and the institution.

Degree

Bachelor of Arts in Professional Studies

Bachelor of Science in Professional Studies

The Bachelor of Arts or Science in Professional Studies (BPS) is designed for adults who have prior college and/or work experience, but have yet to obtain a four-year degree. The program offers a well-rounded education through an interdisciplinary curriculum with established concentrations areas that provide a flexible pathway for adults to complete a bachelor's degree. Concentration areas include Leadership Strategies and Dynamics; Organizational Studies; and Technology, Science and Society.

The program is structured to meet the needs of working professionals; balancing academic rigor with flexibility and value. The degree provides students the option of participating fully online, in the classroom or a combination. Students may transfer up to 75% of previously completed coursework, including up to 34 hours of technical credits. An Academic Success Specialist will work with students to provide them with a clear pathway to success, starting with the admission process and on through to graduation.

The College of Professional and Continuing Studies provides adult learners the opportunity to expand their knowledge base across an array of academic disciplines to meet professional and personal goals. Graduates will learn how to communicate effectively, make informed decisions, and use analytical and critical thinking. For more details visit www.UAHComplete@uah.edu.

Accreditation

The University of Alabama in Huntsville has institutional accreditation from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctoral degrees.

BPS degree requires 120 hours:

- 36 of 120 credit hours must be taken at the 300 level or higher; 6 credit hours must be taken at the 400 level.
- A minimum of 25% of the total requirements and 12 of the last 18 hours must be completed at UAH.
- No more than 60 credit hours from a 2-year or community college can be applied toward the BPS degree.
- A minimum GPA of 2.0 is required for all courses taken at UAH and is the minimum requirement for graduation.
- Work with the BPS academic advisor to learn how your transfer credits can apply toward this program of study.

Charger Foundations (General Education Requirements)

Code	Title	Semester Hours
Area I: Freshman Composition		
EH 101	COLLEGE WRITING I	3
or		
EH 101S	COLLEGE WRITING I W/STUDIO	3
EH 102	COLLEGE WRITING II	3
Area II: Humanities and Fine Arts		
12 hours of Humanities and Fine Arts chosen from the following categories below		
Fine Arts: Choose one		
ARH 100	ARH SURV:ANCIENT-MEDIEVAL	3
ARH 101	ARH SURV:RENAISSANCE-MODERN	3
ARH 103	ARH SUR:NON-WESTERN TRADITIONS	3
ARS 160	DRAWING: FOUNDATIONS	3
TH 122	THEATRE APPRECIATION	3

MU 100	INTRO TO MUSIC LITERATURE	3
Literature: Choose one or two		
Students must have a two course sequence in either Literature or History.		
EH 207	READINGS LITERATURE/CULTURE I	3
EH 208	READINGS LITERATURE/CULTURE 2	3
EH 242	MYTHOLOGY	3
Humanities and Fine Arts: Choose one or two		
ARH 100	ARH SURV:ANCIENT-MEDIEVAL	3
ARH 101	ARH SURV:RENAISSANCE-MODERN	3
ARH 103	ARH SUR:NON-WESTERN TRADITIONS	3
ARS 160	DRAWING: FOUNDATIONS	3
MU 100	INTRO TO MUSIC LITERATURE	3
TH 122	THEATRE APPRECIATION	3
CM 113	Intro to Rhetorical Communication	3
WLC 101S	INTRO FOREIGN LANG I: SPANISH	3
or		
WLC 101A	INTRO FOREIGN LANG I: ARABIC	3
or		
WLC 101F	INTRO FOREIGN LANG I:FRENCH	3
WLC 101G	INTRO FOREIGN LANG I:GERMAN	3
or		
WLC 101J	INTRO FOREIGN LANG I:JAPANESE	3
or		
WLC 101R	INTRO FOREIGN LANG I:RUSSIAN	3
WLC 102S	INTRO FOREIGN LANG II:SPANISH	3
WLC 102A	INTRO FOREIGN LANG II: ARABIC	3
or		
WLC 102F	INTRO FOREIGN LANG II:FRENCH	3
or		
WLC 102G	INTRO FOREIGN LANG II:GERMAN	3
or		
WLC 102J	INTRO FOREIGN LANG II:JAPANESE	3
or		
WLC 102R	INTRO FOREIGN LANG II:RUSSIAN	3
WLC 201S	INTERM FOREIGN LANG:SPANISH	3
WLC 201A	INTERM FOREIGN LANG I: ARABIC	3
or		
WLC 201F	INTERM FOREIGN LANG:FRENCH	3
or		
WLC 201G	INTERM FOREIGN LANG:GERMAN	3
or		
WLC 201J	INTERM FOREIGN LANG: JAPANESE	3
or		
WLC 201R	INTERM FOREIGN LANG:RUSSIAN	3
WLC 202S	INTERM FOREIGN LANG II:SPANISH	3
WLC 202A	INTERM FOREIGN LANG II: ARABIC	3
or		
WLC 202F	INTERM FOREIGN LANG II:FRENCH	3
or		
WLC 202G	INTERM FOREIGN LANG II:GERMAN	3
or		
WLC 202J	INTERM FORGN LANG II:JAPANESE	3

or		
WLC 202R	INTERM FOREIGN LANG II:RUSSIAN	3
WLC 204	INTERNATIONAL CINEMA	3
PHL 101	INTRODUCTION TO PHILOSOPHY	3
PHL 102	INTRO TO ETHICS	3
PHL 150	TECH, SCIENCE & HUMAN VALUES	3
WGS 200	INTRO WOMEN'S & GENDER STUDIES	3

Area III: Mathematics and Sciences

Mathematics: Choose one (For Bachelor of Science MA120 must be taken)

MA 107	ALGEBRA WITH APPLICATIONS	3
MA 110	FINITE MATHEMATICS	3
MA 112	PRECALCULUS ALGEBRA	3
MA 113	PRECALCULUS TRIGONOMETRY	3
MA 115	PRECALCULUS ALGEBRA & TRIG	4
MA 120	MATH PROFESSIONAL APPLICATIONS	3
MA 171	CALCULUS A	4

Natural Sciences (Lab): Choose 2

AST 100	SURVEY OF ASTRONOMY	4
AST 106	EXPLORING THE COSMOS I	4
AST 107	EXPLORING THE COSMOS II	4
BYS 119	PRINCIPLES OF BIOLOGY	4
BYS 120	ORGANISMAL BIOLOGY	4
CH 101	INTRO TO CHEMISTRY	3

and

CH 105	INTRO CHEMISTRY LAB	1
CH 121	GENERAL CHEMISTRY I	3

and

CH 125	GENERAL CHEMISTRY LAB I	1
CH 123	GENERAL CHEMISTRY II	3

and

CH 126	GENERAL CHEMISTRY LAB II	1
ESS 103	ENVIRONMENTAL EARTH SCIENCE	4
ESS 111	WEATHER, CLIMATE & GLOBAL CHNG	4
PH 100	CONCEPTUAL PHYSICS	4
PH 102	GENERAL PHYSICS II	4
PH 111	GEN PHYSICS W/CALCULUS I	3

and

PH 114	GENERAL PHYSICS LAB I	1
PH 112	GEN PHYSICS W/CALC II	3-4

and

PH 115	GENERAL PHYSICS LAB II	1
PH 113	GEN PHYSICS W/CALC III	3

and

PH 116	GENERAL PHYSICS LAB III	1
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Area IV: History and Social and Behavioral Sciences

12 hours of History and Social and Behavioral Sciences chosen from the following categories below.

Students must have a two course sequence in either Literature or History.

History: Choose one or two

HY 103	WORLD HISTORY TO 1500	3
HY 104	WORLD HISTORY SINCE 1500	3
HY 221	UNITED STATES TO 1877	3
HY 222	UNITED STATES SINCE 1877	3

AMS 229	ANCIENT & MEDIEVAL WORLDS	3
Social and Behavioral Sciences: Choose two or three		
ECN 142	PRINC OF MACROECONOMICS	3
ECN 143	PRINC OF MICROECONOMICS	3
GS 200	GLOBAL SYSTEMS AND CULTURES	3
GY 105	WORLD REGIONAL GEOGRAPHY	3
GY 110	PRINCIPLES OF HUMAN GEOGRAPHY	3
PSC 101	INTRO TO AMERICAN GOVERNMENT	3
PSC 102	INTRO TO COMPARATIVE POLITICS	3
PSC 260	INTRODUCTION TO INTERNATIONAL RELATIONS	3
PY 101	GENERAL PSYCHOLOGY I	3
PY 102	APPLICATIONS IN PSYCHOLOGY	3
SOC 100	INTRO TO SOCIOLOGY	3
SOC 102	ANALYSIS OF SOCIAL PROBLEMS	3
SOC 105	INTRO CULTURAL ANTHROPOLOGY	3
SOC 150	SOCIOLOGICAL PERSP TECH & SCI	3

General Electives

General electives : Choose 27-34 credit hours from the Humanities, Fine Arts, Mathematics, History, Science, or Social and Behavioral Sciences

Professional Studies Interdisciplinary Core

Code	Title	Semester Hours
PRO 301	THRY & PRAC ADULT LEARNING	3
*PRO 301 is required for students with less than 60 hours credit and/or have not been enrolled in higher education for an extended period. MUST enroll during the first semester.		
PRO 310	ACADEMIC WRITING PROFESS STUDI	3
PRO 320	INDS PERSPECT & CRITICAL THNKG	3
PRO 325	INDS RESEARCH & APPLICATIONS	3
PRO 498	INQUIRY AND LEARNING	3
PRO 499	CAPSTONE EXP: RSCH THESIS/PROJ	3

Interdisciplinary Concentrations (Students must select one of the following concentrations)

Code	Title	Semester Hours
Leadership Strategies and Dynamics Concentration (Total of 30 hours)		
MGT 301	MANAGING ORGANIZATIONS	3
MGT 410	LEADERSHIP, PERSONAL DEV & ORG	3
Leadership and Business Related Courses (Students must select an additional 12 hours in this area.)		
Arts, Humanities and Social & Behavioral Science Related Courses (Students must select 12-15 hours in this area.)		
Organizational Studies Concentration (Total of 30 hours)		
MGT 101	INTRO ENTREPRENEURSHIP	3
MGT 361	ORGANIZATIONAL BEHAVIOR	3
Business Related Courses (Students must select an additional 12 hours in this area.)		
Arts, Humanities and Social & Behavioral Science Related Courses (Students must select 12-15 hours in this area.)		
Technology, Science and Society Concentration (Total of 30 hours)		
Science, Engineering, and/or Technology Related Courses (Students must select 15-24 hours in this area.)		
Arts, Humanities and Social & Behavioral Science and Business Related Courses (Students must select 9-18 hours in this area.)		

Organizational Studies

Prepare for careers that involve finding solutions to human problems in organizations and communities. Coursework will focus on business (emphasis on management and information systems) and humanities/social sciences (emphasis on communications, philosophy, political science, psychology, education, and/or sociology). The curriculum will include organizational theory and behavior, professional ethics, management, information systems,

individual and group dynamics, and communication skills. Students will acquire an understanding of human behavior in groups, organizations, and larger systems.

Leadership Strategies and Dynamics

Develop an understanding of foundational leadership theory in your chosen context. Focus on the nature of leadership in a variety of settings and prepare for leadership responsibility in the community and in your selected profession. Coursework will focus on business (emphasis on leadership and management) and social sciences/humanities (emphasis on communications, history, philosophy, political science, psychology, and/or sociology). Courses will provide an educational experience in theories of motivation, leadership styles, organizational and group behavior, professional ethics, communication, theories of cultural difference and multicultural communication, human resources, and/or budgeting.

Technology, Science and Society

Integrate the study of science, engineering, and/or technology with its social and cultural impact on humanity. Focus on developing a broad understanding of the technical, historical and social dimensions of science and technology. Curriculum options include engineering, the natural sciences, computer science, information sciences, business, the social sciences, and/or humanities. The curriculum provides an interdisciplinary approach to explore the significance, challenges, and effects that science and technology present to society. Courses allow students to incorporate technical scientific knowledge with analytical thinking from a social perspective.

B.A. or B.S. in Professional Studies Courses

PRO 280 - PRIVATE PILOT GROUND SCHOOL

Semester Hours: 3

Prepares student for FAA Private Pilot written examination. Provides student with necessary knowledge to progress into primary pilot flight training. A kit for approximately \$150 must be purchased.

PRO 301 - THRY & PRAC ADULT LEARNING

Semester Hours: 3

This course presents an overview of five foundational learning theories and related research in adult education and development. The conceptual framework is centered on discovering what motivates the adult learner and the impact social perspectives have on adult learning through analysis and discussion. Students will define competencies needed for success in academic study and professional leadership, in setting educational goals, and in planning a learning experience to achieve them. Emphasis is placed on issues unique to adult re-entry students and the university services available to support nontraditional students.

PRO 310 - ACADEMIC WRITING PROFESS STUDI

Semester Hours: 3

Students will learn academic writing skills by engaging in the process of academic inquiry and argument. The course will cover a broad perspective of writing by exploring various writing and research styles used through different academic professions. Prerequisites: EH 102 or EH 105.

PRO 320 - INDS PERSPECT & CRITICAL THINKG

Semester Hours: 3

Interdisciplinary studies fosters foundational knowledge acquisition by which individuals draw on multiple disciplinary perspectives and integrate their insights and modes of thinking to advance the studies and the fundamental development of critical and analytical thinking skills. Complex issues are addressed from multi-faceted perspectives that stimulate problem solving, problem defining and problem posing. Emphasis is placed on how to synthesize evidence drawn from multiple sources as a basis for informed decision-making.

PRO 325 - INDS RESEARCH & APPLICATIONS

Semester Hours: 3

Interdisciplinary research is a contemporary decision-making process for transcending the scope of a single discipline or program to develop insights that offer bold advances in knowledge, solutions to urgent societal problems, an edge in technological innovations, and a more integrative knowledge of multidisciplinary theories and concepts. This course introduces the primary drivers for interdisciplinary research and examines the interdisciplinary research process. Students will apply an integrated model for conducting research that draws on multiple disciplines. Prerequisites: PRO 310 and PRO 320.

PRO 331 - ENGINEERING TECH FNDNS I

Semester Hours: 3

An introduction to the Engineering Technology profession, resources and skills. Students will learn about engineering design, communication, professional ethics, and basic principles and physical laws used to understand and solve engineering related problems. Prerequisites: MA 113 or higher, EH 102 or EH 105 and PH 102 or higher.

PRO 332 - ENGINEERING TECH FNDNS II

Semester Hours: 3

A follow-on to PRO 331, the course introduces the Engineering Technology profession, resources and skills. Students will learn about computational engineering tools, graphical communication, characteristics of materials, in addition to the mathematical and statistical methods used to understand and solve engineering-related problems. Prerequisites: MA 171 and PRO 331.

PRO 398 - SPEC TOPICS: INTERDISC STUDIES

Semester Hours: 3

Course uses an interdisciplinary approach to draw on intersecting and divergent knowledge from a variety of scholarly disciplines in order to create an in-depth and multi-faceted understanding of a particular instructor chosen issue, topic or problem. Prerequisite: EH 102.

PRO 399 - INDEP STUDY: INTERDISC STUDIES

Semester Hours: 3

Course allows individual students to pursue an interdisciplinary topic of interest which is not otherwise available and may involve any combination of readings assignments, tutorials, lectures, papers, presentations, or field/laboratory study (determined in consultation with instructor). Prerequisite: PRO 325.

PRO 498 - INQUIRY AND LEARNING

Semester Hours: 3

Inquiry-based learning accelerates understanding, fosters critical thinking skills, and facilitates self-direction and discovery. Using this method, students will identify an interdisciplinary problem related to their approved concentration area, perform the foundational research, and formulate a research proposal. This is the first of a two-semester progression to complete a Capstone research thesis/project in PRO 499. Prerequisite: PRO 325.

PRO 499 - CAPSTONE EXP: RSCH THESIS/PROJ

Semester Hours: 3

Students majoring in Professional Studies are required to complete a senior research thesis in their approved interdisciplinary concentration. This Capstone course requires the student to demonstrate his/her ability to integrate the core knowledge and skills gained in their interdisciplinary areas of study using inquiry-based learning methods. Research is conducted and a thesis-style paper is written and orally presented. Prerequisite: PRO 498 with minimum grade of C-.

Specialized Credit Courses

UAH offers specialized credit courses that support various educational partnerships. The following courses have distinct admission and registration requirements. For details, email CPCS.Programs@uah.edu, phone 256-824-2808, or visit www.PCS.uah.edu/USSRC.

ESS 100 - INTRODUCTION TO SPACE SCIENCE

Semester Hour: 1

Covers physiology in space, computer systems, and materials in space, robotics, thermodynamics, astrophysics, and solar physics. Laboratory experiments and simulated missions. Offered in cooperation with the U.S. Space & Rocket Center. Prerequisite: Available only to high school students with U.S. citizenship enrolled in Advanced Space Academy.

ENG 105 - INTRODUCTION TO AERONAUTICS

Semester Hour: 1

Introduction to a variety of aviation subjects, including flight physiology, computer systems, aerodynamics, aeronautics, jet propulsion, thermodynamics, navigation, and survival skills. Lectures and simulated missions. Offered in cooperation with U.S. Space & Rocket Center. Prerequisite: Available only to high-school students with U.S. citizenship enrolled in Aviation Challenge Mach III.

SCI 199 - INTRODUCTION TO PHYSICAL SCIENCE AND RESEARCH METHODS

Semester Hours: 3

Understand the segmentation of research through concepts such as heat transfer, Newtonian mechanics, chemical propulsion, computer modeling and simulation, biology in space, research ethics, technical writing, and data analysis. Students will be equipped with skills critical to contributing to scientific research projects. Prerequisite: Available online to high school students that have previously participated in the U.S. Space & Rocket Center - Aviation Challenge Mach III or Advanced Space Academy.

Graduate Level Course:

ED/SPA 532 - SPACE ORIENTATION FOR EDUCATORS

Semester Hours: 3

An online course for pre-service and in-service teachers that builds on the knowledge and experience gained for participation in Space Academy for Educators at the U.S. Space & Rocket Center (USSRC). The USSRC week-long program provides inquiry based workshops designed around the theme of space exploration and hands-on activities across various curriculum. Course activities are correlated with STEM related curricula. Topics include moon, Mars, rocketry, propulsion, hydroponics, math, biology, history, and literature. This follow-on course provides a formal framework for reflection,

weekly discussions, and the development of lesson plans to adapt educators' new expertise in space science into effective and exciting methods for classroom implementation and discovery. Prerequisite: Previous participation in Space Academy for Educators.

Non-Credit Programs

UAH College of Professional and Continuing Studies (CPCS) provides access to quality education and training for individuals; partners with businesses and government for workforce development; enhances public awareness of the instructional and research strengths of the University; promotes lifelong learning fostering continued growth, human fulfillment, and positive social change; and supports economic development throughout North Alabama. These objectives are carried out through the following programming departments: Professional Development Solutions, Conferences and Special Programs, Osher Lifelong Learning Institute, and Testing and Certification Services. For more information about any of the CPCS programs please visit www.uah.edu/pcs.

PCS Registration Services

103 Wilson Hall

Telephone: (256) 824-6010 or 800-448-4031

FAX: (256) 824-6760

Email: Kathy.Hosch@uah.edu (Rita.Campbell@uah.edu)

Kathy Hosch, Senior Associate Director

UAH College of Professional and Continuing Studies (CPCS) Registration Office provides registration services for non-credit programs and select credit courses. Registration options include online, phone, fax, or in person. There is no formal application process for non-credit courses and enrollments are taken throughout the year. Transcripts for continuing education units (CEUs) are available upon written request for a \$5 fee per transcript. Visit www.uah.edu/pcs for registration information and related policies.

Professional Development Solutions

139 Wilson Hall

Telephone: (256) 824-4430

Email: pdsolutions@uah.edu

Mission

Professional Development Solutions develops and presents professional training and educational activities in areas including leadership, management, engineering, cybersecurity, information technology, and certification exam preps. Programs are designed to allow a participant the choice of attending individual courses of interest or completing a more structured certificate program leading to a Certificate of Professional Achievement. Programs are offered in an atmosphere conducive for meeting professional training needs, and available in various classroom and online formats. CPCS maintains state-of-the-art computer labs and classrooms, and its instructors are known and respected industry practitioners and researchers in their respective fields.

Visit uah.edu/PDSolutions for the most up-to-date schedule of course offerings.

Exam Preps

A+ Exam Prep

Certified Authorization Professional (CAP®) Exam Prep

Certified Ethical Hacker (CEH™) Exam Prep

Certified Information Systems Security Professional (CISSP®) Exam Prep

Certified Modeling and Simulation Professional (CMSP) Certification Exam Prep

Certified Network Defender (CND) Exam Prep

Certified Systems Engineering Professional (CSEP) Exam Bootcamp

CompTIA® Advanced Security Practitioner (CASP) Exam Bootcamp

Linux+ Exam Prep

Network+ Exam Prep

PHR®/SPHR® and SHRM-CP/SCP Exam Prep

PMP® Certification Bootcamp

Private Pilot Ground School

Security+ Exam Prep

Certificate Programs

MANAGEMENT

Earned Value Management

Federal Contract Management Essentials

Federal Contract Management Specialization

Management of Engineering and Technology

Project Management

Integrated Supply Chain Management
Interior Design

ENGINEERING

Aegis Combat System
Applied Systems Engineering
Modeling and Simulation
Rocket Propulsion
Test and Evaluation

INFORMATION TECHNOLOGY

C++ Developer
Java Developer
Master Programmer
Microsoft Excel
Microsoft Project
Microsoft Word
Oracle Applications Developer
Python Developer

Customized Training & Facilitation

UAH's customized training solutions offer organizations ways to seize new opportunities and systematically address key problems. Professional Development specialists work directly with corporate, government, and professional organizations to develop high quality certificate programs and short courses that meet specific training goals. These programs can be offered on site, on campus, or via online learning. Through targeted learning experiences, the individual or team can bring new tools and competencies back into the organization, providing an immediate on-the-job impact.

Conferences and Special Programs

149 Wilson Hall
Telephone: (256) 824-2808
Email: Fathia.Hardy@uah.edu
Fathia Hardy, Assistant Director of Outreach and Event Management

The Outreach and Event Management unit embodies collaborative projects and mutually beneficial partnerships among The University of Alabama in Huntsville and external groups that enrich both our academic and research missions and the communities we serve. Our management team hosts and co-hosts various conferences, training sessions, symposiums, continuing education, special events, meetings, and workshops. Visit www.PCS.uah.edu/conferences-special-programs for the most up-to-date information.

Osher Lifelong Learning Institute (OLLI)

113 Wilson Hall
Telephone: (256) 824-6183
Email: Rebecca.Duke@uah.edu (rebecca.duke@uah.edu)
Rebecca Duke, OLLI Director

Mission

The Osher Lifelong Learning Institute (OLLI) and the College of Professional and Continuing Studies partner to provide lifelong learning courses and enrichment activities designed to fulfill the educational needs of adults 50 and above. OLLI at UAH is a member-led, non-profit, volunteer-based organization that advances the educational, cultural, and social interests of its members by sponsoring courses, socials, bonus presentations, industrial tours, and travel opportunities designed to fit the interests and needs of its members. CPCS supports OLLI's efforts by providing support services and a safe, comfortable, and intellectually stimulating on-campus environment that supports adult lifelong learning and enhances community outreach.

Curriculum

Courses offered in a wide range of subject areas:

- Arts and Music
- Finance and Economics
- Foreign Languages
- Health and Fitness
- History and Government
- Information Technology
- Literature and Writing

- Psychology, Philosophy and Religion
- Science and Mathematics
- Skills and Hobbies

We offer three terms a year with a mini-term in the summer. Most courses meet 1.5 hours per class, once a week, for six to eight weeks. We also offer courses in our popular "OLLI After Five" format. OLLI courses are taught by qualified volunteer instructors. Courses are not graded, and no tests are administered.

Testing and Certification Services

214 Wilson Hall

Telephone: (256) 824-6373

Email: TaCS@uah.edu

Maria Bricker, Assistant Director

Mission

The University of Alabama in Huntsville Testing and Certification Services (TaCS) unit is committed to providing exceptional, accessible, and comprehensive testing services for students, graduates, professionals, and individuals from our surrounding communities. We are dedicated to upholding high standards of security and academic integrity by maintaining and adhering to the National College Testing Association (NCTA) Standards and Guidelines.

Tests

The TaCS office offers numerous testing opportunities to include:

- ACT
- Alabama State Dept of Insurance Exam
- BASF/DDI
- Castle Worldwide
- CLEP/DANTES
- GRE
- HESI
- MAT
- National Center for Competency Testing
- Pearson VUE Testing
- Proctored Exams
- PROV
- Residual ACT
- SAT
- SSAT

Visit PCS.uah.edu/TaCS for a full list of available tests, test schedule, policy and guidelines, and ways to register.