

# Nursing, BSN

## BSN, Pre-licensure program requirements

Students completing the lower division general studies (prerequisite courses) of the program at UAH should follow the program of study outlined below. Specific UAH courses that satisfy admission requirements are listed under the degree description. Students transferring from Alabama two-year colleges should follow the general studies curriculum approved by the Articulation and General Studies Committee (AGSC & STARS (<http://stars.troy.edu/>)). Students transferring from other institutions are encouraged to complete courses equivalent to those listed below.

If you are interested in obtaining professional licensure, please check with the appropriate licensing body in the state where you intend to practice. Additional information can be found at <https://www.uah.edu/academic-affairs/offices/oirea/state-authorizations/professional-licensures>. (<https://www.uah.edu/academic-affairs/offices/oirea/state-authorizations/professional-licensures/>)

Code	Title	Semester Hours
<b>Area I: Freshman Composition</b>		<b>3-6</b>
EH 101 or EH 101S	COLLEGE WRITING I COLLEGE WRITING I W/STUDIO	
EH 102	COLLEGE WRITING II	
EH 103	ACCELERATED COLLEGE WRITING	
EH 105	HONORS ENGLISH SEMINAR	
<b>Area II: Humanities and Fine Arts*</b>		<b>12</b>
Fine Arts		3
ARH 100	ARH SUR: ANCIENT-MEDIEVAL	
ARH 101	ARH SUR: RENAISSANCE-MODERN	
ARH 103	ARH SUR: WORLD ART	
ARS 160	DRAWING: FOUNDATIONS	
TH 122	THEATRE APPRECIATION	
TH 123	INTRO TO FILM STUDIES	
MU 100	INTRO TO MUSIC LITERATURE	
Literature		3-6
EH 207	READINGS LITERATURE/CULTURE I	
EH 208	READINGS LITERATURE/CULTURE 2	
EH 209	HONORS SEM READINGS LIT/CUL I	
EH 210	HONORS SEM READINGS LIT/CUL 2	
EH 241	LITERATURE WITHOUT BORDERS	
EH 242	MYTHOLOGY	
EH 243	PROTEST LITERATURE	
EH 244	HEROES &/OR MONSTERS	
EH 245	LOVE &/OR ROMANCE	
EH 246	SPECULATIVE REALITIES	
Humanities and Fine Arts		3-6
CM 113	Intro to Rhetorical Communication	
WLC 101S or WLC 101A or WLC 101F or WLC 101G or WLC 101J or WLC 101R	INTRO FOREIGN LANG I: SPANISH INTRO FOREIGN LANG I: ARABIC INTRO FOREIGN LANG I:FRENCH INTRO FOREIGN LANG I:GERMAN INTRO FOREIGN LANG I:JAPANESE INTRO FOREIGN LANG I:RUSSIAN	
WLC 102S or WLC 102A or WLC 102F or WLC 102G or WLC 102J	INTRO FOREIGN LANG II:SPANISH INTRO FOREIGN LANG II: ARABIC INTRO FOREIGN LANG II:FRENCH INTRO FOREIGN LANG II:GERMAN INTRO FOREIGN LANG II:JAPANESE	

or WLC 102R	INTRO FOREIGN LANG II:RUSSIAN	
WLC 201S	INTERM FOREIGN LANG:SPANISH	
or WLC 201A	INTERM FOREIGN LANG I: ARABIC	
or WLC 201F	INTERM FOREIGN LANG:FRENCH	
or WLC 201G	INTERM FOREIGN LANG:GERMAN	
or WLC 201J	INTERM FOREIGN LANG: JAPANESE	
or WLC 201R	INTERM FOREIGN LANG:RUSSIAN	
WLC 202S	INTERM FOREIGN LANG II:SPANISH	
or WLC 202A	INTERM FOREIGN LANG II: ARABIC	
or WLC 202F	INTERM FOREIGN LANG II:FRENCH	
or WLC 202G	INTERM FOREIGN LANG II:GERMAN	
or WLC 202J	INTERM FORGN LANG II:JAPANESE	
or WLC 202R	INTERM FOREIGN LANG II:RUSSIAN	
WLC 204	INTERNATIONAL CINEMA	
PHL 101	INTRODUCTION TO PHILOSOPHY	
PHL 102	INTRO TO ETHICS	
PHL 103	INTRODUCTION TO LOGIC	
PHL 150	TECH, SCIENCE & HUMAN VALUES	
WGS 200	INTRO WOMENS/GENDER/SEXLTY STU	
AMS 229	ANCIENT & MEDIEVAL WORLDS	
ARH 100	ARH SUR: ANCIENT-MEDIEVAL	
ARH 101	ARH SUR: RENAISSANCE-MODERN	
ARH 103	ARH SUR: WORLD ART	
ARS 160	DRAWING: FOUNDATIONS	
TH 122	THEATRE APPRECIATION	
TH 123	INTRO TO FILM STUDIES	
MU 100	INTRO TO MUSIC LITERATURE	
<b>Area III: Mathematics and Sciences</b>		<b>11-12</b>
Mathematics		3-4
MA 105	NATURE OF MATHEMATICS	
MA 107	ALGEBRA WITH APPLICATIONS	
MA 110	FINITE MATHEMATICS	
MA 112	PRECALCULUS ALGEBRA	
MA 113	PRECALCULUS TRIGONOMETRY	
MA 115	PRECALCULUS ALGEBRA & TRIG	
MA 120	MATH PROFESSIONAL APPLICATIONS	
MA 171	CALCULUS A	
MA 181	INTRODUCTION TO STATISTICS	
Natural Sciences (Lab)		8
AST 100	SURVEY OF ASTRONOMY	
AST 106	EXPLORING THE COSMOS I	
AST 107	EXPLORING THE COSMOS II	
BYS 109	FUNDAMENTALS OF BIOLOGY	
BYS 119 & BYS 121	PRINCIPLES OF BIOLOGY and LABORATORY	
BYS 120 & BYS 122	ORGANISMAL BIOLOGY and ORGANISMAL BIOLOGY LAB	
BYS 215	HUMAN ANATOMY & PHYSIOLOGY I	
CH 101 & CH 105	INTRO TO CHEMISTRY and INTRO CHEMISTRY LAB	
CH 121 & CH 125	GENERAL CHEMISTRY I and GENERAL CHEMISTRY LAB I	

CH 123 & CH 126	GENERAL CHEMISTRY II and GENERAL CHEMISTRY LAB II	
CH 151 & CH 105	GENERAL, ORGANIC, BIOCHEMISTRY and INTRO CHEMISTRY LAB	
PH 100	CONCEPTUAL PHYSICS	
PH 101	GENERAL PHYSICS I	
PH 102	GENERAL PHYSICS II	
PH 111 & PH 114	GEN PHYSICS W/CALCULUS I and GENERAL PHYSICS LAB I	
PH 112 & PH 115	GEN PHYSICS W/CALC II and GENERAL PHYSICS LAB II	
PH 113 & PH 116	GEN PHYSICS W/CALC III and GENERAL PHYSICS LAB III	
<b>Area IV: History and Social and Behavioral Sciences*</b>		<b>12</b>
History		3-6
HY 103	WORLD HISTORY TO 1500	
HY 104	WORLD HISTORY SINCE 1500	
HY 221	UNITED STATES TO 1877	
HY 222	UNITED STATES SINCE 1877	
Social and Behavioral Sciences		6-9
AES 105	WORLD REGIONAL GEOGRAPHY	
AES 110	PRINCIPLES OF HUMAN GEOGRAPHY	
ECN 142	PRINC OF MACROECONOMICS	
ECN 143	PRINC OF MICROECONOMICS	
GS 200	GLOBAL SYSTEMS AND CULTURES	
PSC 101	INTRO TO AMERICAN GOVERNMENT	
PSC 102	INTRO TO COMPARATIVE POLITICS	
PSC 260	INTRODUCTION TO INTERNATIONAL RELATIONS	
PY 101	GENERAL PSYCHOLOGY I	
PY 201	LIFE-SPAN DEVELOPMENT	
SOC 100	INTRO TO SOCIOLOGY	
SOC 102	ANALYSIS OF SOCIAL PROBLEMS	
SOC 103	INTRO TO CRIMINOLOGY	

CH 151 and CH 155 are the preferred Chemistry courses.

\*Take either 1 EH (Area II) + 2 HY (Area IV) <OR> 2 EH (Area II) + 1 HY (Area IV). Take no more than six hours in a single discipline in Area II or Area IV.

Code	Title	Semester Hours
<b>Pre Professional Courses</b>		<b>18</b>
BYS 214	INFECTION & IMMUNITY	
BYS 215	HUMAN ANATOMY & PHYSIOLOGY I	
BYS 216	HUMAN ANATOMY & PHYSIOLOGY II	
NUR 220	HEALTH PROMOTION NUR MAJORS	
Choose one:		
PY 300	PSYCHOLOGICAL STATISTICS	
SOC 303	STATISTICS/SOCIAL SCIENCES	
MSC 287	BUSINESS STATISTICS I	
PSC 300	INTRO SOCIAL SCIENCE STATISTIC	
<b>Total Lower Division Semester Hours</b>		<b>60</b>

Upper Division Courses

The following upper Division courses are required for a baccalaureate degree in nursing. Contact the College of Nursing Office of Undergraduate Programs for the most current information.

### Pre-licensure Courses:

Code	Title	Semester Hours
NUR 001	NURSING TESTING BLOCK	0
NUR 301	Professional Concepts in Nursing	3
NUR 303	HEALTH ASSESSMENT	5
NUR 303L	CLINICAL	0
NUR 304	APP PATHOPHYSIOLOGY LIFESPAN	3
NUR 305	NUR PROC MENTAL HLTH/ILLNESS	4
NUR 305L	CLINICAL	0
NUR 307	INQRY TO EVIDNC BASED NURS PRC	3
NUR 308	NURS CARE ADULTS HLTH ALTERNES	8
NUR 308L	CLINICAL	0
NUR 310	PROFESSIONAL PRACTICE NURS I	6
NUR 310L	CLINICAL	0
NUR 311	CLINICAL CALCULATIONS	1
NUR 312	GERO NURSING CARE	3
NUR 312L	CLINICAL	0
NUR 321	PHARMACOLOGY IN NURS	3
NUR 401	NURS CARE CRITICALLY ILL ADULT	5
NUR 401L	CLINICAL	0
NUR 403	MATERNAL INFANT NURSING	4
NUR 403L	CLINICAL	0
NUR 404	FAMILY-CENTER NUR CARE CHILDRE	4
NUR 404L	CLINICAL	0
NUR 405	COMMUNITY HEALTH NURS	4
NUR 405L	CLINICAL EXPERIENCE	0
NUR 407	PROF PRACTICE IN NURSING II	8
NUR 407L	CLINICAL EXPERIENCE	0
NUR 408	PROF PRAC IN NURS III SEMINAR	2
<b>Total BSN Semester Hours</b>		<b>126</b>

CH 151 and CH 155 are the preferred Chemistry courses.

\*Take either 1 EH (Area II) + 2 HY (Area IV) <OR> 2 EH (Area II) + 1 HY (Area IV). Take no more than six hours in a single discipline in Area II or Area IV.

### Admission Policies

Students interested in pursuing the pre-licensure baccalaureate degree in nursing must meet the general entrance requirements of the University. Students should schedule advising as early as possible to ensure that the correct prerequisite courses for the pre-licensure program are completed as required. Students are also encouraged to meet with a nursing advisor each semester to monitor their progress. All lower-division general studies (prerequisite) courses must be completed to be eligible to enroll in upper-division nursing courses. For information and assistance, contact the College of Nursing Office of Undergraduate Programs (256.824.6742).

### Admission to the Upper Division BSN Pre-licensure program

Students must apply and be admitted to the upper-division nursing pre-licensure program to be eligible to enroll in 300 and 400 level nursing courses with clinical labs. Admission into the upper-division pre-licensure nursing program is competitive and spaces are limited. A separate nursing application (found on the UAH CON website (<https://www.uah.edu/nursing/degree-programs/bsn/bsn-admission/>)) for the upper-division pre-licensure program must be submitted by the published dates. When the number of students applying to the upper-division pre-licensure program exceeds the number of spaces available, the most qualified applicants will take priority. Enrollment at UAH as a nursing major in the lower-division courses does not assure admission to the upper-division courses. Students admitted into the Early Promotion into Nursing Program (EPNP) as freshmen are exempt from the application process unless they do not maintain their eligibility requirements for EPNP.

Enrollment in the upper-division nursing component is limited and competitive. Students are admitted without regard to race, color, creed, national origin, sex, or qualified disability.

#### Admission Criteria

1. Students must meet the following criteria to be considered eligible for admission:
  - a. Admission to the University prior to the application deadline.
  - b. Submission of a completed nursing application and application fee by posted deadlines.
  - c. A minimum cumulative calculated nursing GPA of 3.0 on all nursing prerequisite courses.
  - d. A minimum cumulative GPA of 2.75 in all required science courses.
  - e. A minimum grade of "C" in all nursing prerequisite course
  - f. A minimum cumulative score of 75% on the HESI Admission Assessment (A2) Exam.  
An 80% or higher is required on the HESI A2 for EPNP students.
2. Once students have been selected for promotion to the upper division, grades in prerequisite courses are checked just prior to the start of the semester for which they were accepted. Promotion to the upper-division will be forfeited if any prerequisite course is found missing or less than a "C" is earned.
3. Students seeking transfer from the upper division of another nursing education program must submit a letter of good standing indicating that the student is eligible for continued enrollment in that program. Nursing courses requested for transfer will be reviewed individually for equivalency by the College of Nursing. Transfer requests are to be submitted to the College of Nursing Office of Undergraduate Programs.
4. Students who were dismissed from another nursing program or failed any equivalent upper-division nursing courses are not eligible for admission to the UAH College of Nursing BSN pre-licensure program.

### Early Promotion into UAH Nursing Program (EPNP)

Highly qualified students who enter UAH as freshmen, declare Nursing as their major, complete all lower-division nursing coursework on the UAH campus, and meet the requirements listed below will be enrolled in the EPNP and guaranteed acceptance in the upper-division nursing courses. Since students will also be eligible to enroll in the UAH Honors College, students enrolling in the EPNP should consider applying for the UAH Honor's College <http://www.uah.edu/honors/application-forms> (<http://www.uah.edu/honors/application-forms/>).

High school students who meet the following criteria automatically qualify for the EPNP:

- A high school GPA of 3.5.\*

In order to maintain good standing status for continuation into the upper division of nursing, EPNP students must:

- Maintain a minimum cumulative GPA of 3.25 on all required lower-division (prerequisite) courses.
- Complete all identified required courses at UAH.
- Achieve an overall cumulative score of at least 80% on the HESI Admissions Assessment (A2) exam.

*Students who do not maintain these criteria may be eligible for admission but will need to apply and will be considered with the competitive pool of applicants.*

\* Requirements and conditions are subject to change.

### Progression Standards

#### I. Grading Scale:

The College of Nursing grading scale for the upper-division nursing (NUR) courses in the pre-licensure BSN program is consistent with major universities across the United States. The scale is listed below:

- A = 90 - 100
- B = 80 - 89
- C = 75 - 79
- D = 60 - 74
- F <60

II. Students must follow the program of study (POS) under which they were admitted (see A below). Students who withdraw or fail courses must follow the policies outlined in sections B-D below.

## A. Progression according to the Program of Study (POS):

1. A grade of "C" or above must be earned in all required nursing courses.
2. Students must successfully complete the clinical component of all clinical nursing courses. Students who are unsatisfactory in the clinical component of a clinical nursing course will receive a failing grade (F) in the course.
3. Students must meet standards of professional conduct as described in the American Nurses Association Code of Ethics for Nurses, the Alabama Board of Nursing Practice Act, and standards of student behavior as described in the *UAH Undergraduate Student Handbook*.
4. Throughout the program, students must meet the *Core Performance Standards*, the requirements identified in the *Health and Other Requirements*, and requirements specified in clinical agency contracts.

## B. Failure of One Course:

1. A student who receives a grade below "C" in a required nursing course must repeat the class before progressing in the program. The student must meet with the Associate Dean of Undergraduate Programs or BSN Program Coordinator to develop a revised program of study based on space availability and progression constraints. Before considering the placement of any students who have not succeeded in a course, preference for spaces will be given to those applicants who meet all progression criteria. Any alteration of the initial program of study will lengthen the student's program. A progression agreement may be required.

## C. Dismissal from Nursing Program:

1. A student who receives two or more grades below "C" in required nursing courses (except NUR 311 and NUR 408), in either the same course or in separate courses, at any time during the program will be dismissed from the College of Nursing. Students may petition for readmission to the College of Nursing by following the policy and completing the form found in the *College of Nursing Undergraduate Student Handbook* and submitting it to the Undergraduate Nursing Programs office. Readmission into the upper-division nursing program is not guaranteed; availability of space in a cohort and the information submitted in the petition for readmission are considerations. Students who are readmitted and subsequently earn another grade below "C" in any nursing course will be permanently dismissed from the program.
2. Academic dismissal from the College of Nursing precludes progression in the nursing curriculum. Retroactive withdrawal or other related progression decisions from courses after academic dismissal from the nursing program does not result in a reversal of the dismissal.

## D. Withdrawal from Nursing Program:

1. Students may withdraw from the same course twice. After the second withdrawal, the student either earns a grade or withdraws from the program. Any student who withdraws from a course must meet with the Associate Dean of Undergraduate Programs or BSN Program Coordinator to develop a revised program of study based on space availability and progression constraints. Before considering the placement of any students who have not succeeded in a course, preference for spaces will be given to those applicants who meet all progression criteria. Any alteration of the initial program of study will lengthen the student's program. A progression agreement may be required.
2. Students who are unsatisfactory in the clinical component of a clinical nursing course are ineligible for withdrawal.

## E. Graduation from the Nursing Program:

1. Students are required to take national standardized examinations in selected courses. These examinations are counted as a portion of the overall course grade for each course. Remediation will be required if scores fall below the UAH CON passing standard.
2. An overall "C" (2.0) grade point average (GPA) on all courses taken at UAH is required for graduation.

## Health and Other Requirements for Students in Upper Division Nursing Courses

Clinical agencies require students to meet various health-related requirements. Students must complete and maintain currency of all health documentation requirements prior to enrollment in upper-division level courses and throughout the program for progression. Students are responsible for maintaining original health records. Some of these records will be managed by the Office of Undergraduate Programs, an external clearinghouse, or by the UAH Student Health Center. **Students who fail to complete and submit their health requirements by any designated deadline may not be allowed to begin classes or clinical until all health requirements are met.**

## Standards of Conduct and Accountability

The nursing student shall comply with legal, moral, and legislative standards that determine unacceptable behavior of the nurse and that may be cause for denial of a license to practice as a registered nurse, in accordance with the Alabama law regulating the practice of registered nurses as provided below.

The Alabama Board of Nursing may deny a license and/or temporary permit by examination or endorsement based on Alabama rule 610-x-8-.02 and rule 610-x-8-.03. Examples of grounds for denial and discipline of a license may include:

1. Engaging in fraud, misrepresentation, deception, or concealment of a material fact in applying for or securing licensure or taking any examination required for licensure.

2. Having engaged in conduct that is inconsistent with good moral character such as having a criminal history or pattern of illegal conduct or disregard for the law.
3. Having disciplinary action pending or having had a license, registration, or certification for any health-related profession denied, conditionally issued, fined, reprimanded, censured, restricted, limited, placed on probation, suspended, revoked, voluntarily surrendered, or otherwise encumbered in any state, territory or country.
4. Having been court-martialed or administratively discharged by a branch of the United States Armed Forces for any act or conduct that would constitute grounds for discipline Alabama under Rule 610-X-8-.03.
5. Any other reasons authorized by law.

*Failure to comply with any of the Alabama Board of Nursing standards while in the nursing program constitutes grounds for dismissal from the program.*

Completion of the nursing program does not guarantee licensure based on the Alabama Board of Nursing's regulations governing the review of candidates for eligibility for initial and continuing licensure.

## Core Performance Standards

Core Performance Standards may also be referred to as essential functions that define selected attributes and behaviors necessary for students to demonstrate in order to successfully complete their education and subsequently enter nursing practice. These essential functions are determined to be required for initial and continued enrollment in the College of Nursing. Students must be able to perform each of the following essential functions with or without reasonable accommodations.

1. Critical thinking ability for effective clinical reasoning and clinical judgment consistent with the level of educational preparation. Examples (not all-inclusive) of necessary activities include identifying cause-effect relationships in clinical and classroom situations, use of the scientific method in developing patient care plans; evaluation of the effectiveness of nursing interventions.
2. Professional relationships, Interpersonal skills are sufficient for professional interactions with a diverse population of individuals, families, and groups. Examples (not all-inclusive) include the ability to establish rapport with patients/clients and colleagues; the capacity to engage in successful conflict resolution; peer accountability.
3. Communication adeptness is sufficient for verbal and written professional interaction. Examples (not all-inclusive) include explaining treatment procedures, initiating health teaching, and documenting and interpreting nursing actions and patient/client responses.
4. Mobility such as physical abilities sufficient to move from room to room and maneuver in small spaces. Examples (not all-inclusive) include moving around in clients' rooms, workspaces, and treatment areas; and administering cardiopulmonary procedures.
5. Gross and fine motor abilities are sufficient for providing safe, effective nursing care. Examples (not all-inclusive) include completing examinations/evaluations by writing, typing, or demonstration; calibrating and using equipment, and therapeutic positioning of clients.
6. Auditory abilities that are sufficient to monitor and assess health needs. Examples (not all-inclusive) include hearing basic conversations; monitoring alarms, emergency signals, and auscultatory sounds; and hearing cries for help.
7. Visual abilities that are sufficient for observation and assessment as necessary for patient care. Examples (not all-inclusive) include reading documents (printed and electronic) such as patient charts and laboratory reports, reading calibrations on syringes, sphygmomanometers, and thermometers, and equipment outputs such as waves, printouts, and digital readings; and accurately observing client behaviors such as physical/physiological changes, nonverbal communication, and responses to treatments.
8. Tactile abilities that are sufficient for physical assessment. Examples (not all-inclusive) include performing palpation, percussion, temperature changes, necessary for complete physical examinations, and other activities related to therapeutic interventions.
9. Behavioral/Social abilities that are sufficient to demonstrate emotional stability, maintenance or composure under stress, development of mature, empathetic, and effective nurse-patient relationships, and the use of sound and unimpaired judgment in classroom and clinical activities.

These core performance standards are not intended to be a complete listing of all nursing behaviors, but they are a sampling of the types of abilities needed by nursing students to meet program objectives and requirements. The College or its affiliated agencies may identify additional critical behaviors or abilities. The identified core performance standards are revised and adopted from the Americans with Disabilities Act implications for Nursing Education (revised 2008).

## Responsibility Compliance with Clinical Agencies

Students are responsible for complying with policies and procedures required by clinical agencies. The College of Nursing may not be able to provide alternative placements for students. Failure to meet clinical agency requirements may lead to exclusion from required clinical educational experiences and prevent completion of the program.

## Upper Division Program of Study:

Semester 1		Semester Hours
NUR 001	NURSING TESTING BLOCK	0
NUR 301	Professional Concepts in Nursing	3
NUR 303	HEALTH ASSESSMENT	5

NUR 303L	CLINICAL	0
NUR 304	APP PATHOPHYSIOLOGY LIFESPAN	3
NUR 311	CLINICAL CALCULATIONS	1
<b>Term Semester Hours:</b>		<b>12</b>
<b>Semester 2</b>		
NUR 001	NURSING TESTING BLOCK	0
NUR 310	PROFESSIONAL PRACTICE NURS I	6
NUR 310L	CLINICAL	0
NUR 312	GERO NURSING CARE	3
NUR 321	PHARMACOLOGY IN NURS	3
<b>Term Semester Hours:</b>		<b>12</b>
<b>Semester 3</b>		
NUR 001	NURSING TESTING BLOCK	0
NUR 305	NUR PROC MENTAL HLTH/ILLNESS	4
NUR 305L	CLINICAL	0
NUR 307	INQRY TO EVIDNC BASED NURS PRC	3
NUR 308	NURS CARE ADULTS HLTH ALTERTNS	8
NUR 308L	CLINICAL	0
<b>Term Semester Hours:</b>		<b>15</b>
<b>Semester 4</b>		
NUR 001	NURSING TESTING BLOCK	0
NUR 401	NURS CARE CRITICALLY ILL ADULT	5
NUR 401L	CLINICAL	0
NUR 403	MATERNAL INFANT NURSING	4
NUR 403L	CLINICAL	0
NUR 404	FAMILY-CENTER NUR CARE CHILDRE	4
NUR 404L	CLINICAL	0
<b>Term Semester Hours:</b>		<b>13</b>
<b>Semester 5</b>		
NUR 405	COMMUNITY HEALTH NURS	4
NUR 405L	CLINICAL EXPERIENCE	0
NUR 407	PROF PRACTICE IN NURSING II	8
NUR 407L	CLINICAL EXPERIENCE	0
NUR 408	PROF PRAC IN NURS III SEMINAR	2
<b>Term Semester Hours:</b>		<b>14</b>
<b>Total Semester Hours:</b>		<b>66</b>