

Nursing, BSN

Program of Study for Lower Division Courses

Students completing the lower division general studies (prerequisite courses) of the program at UAH should follow the program of study outlined below. Specific UAH courses that satisfy admission requirements are listed under the degree description. Students transferring from Alabama two-year colleges should follow the general studies curriculum approved by the Articulation and General Studies Committee (AGSC & STARS (<http://stars.troy.edu/>)). Students transferring from other institutions are encouraged to complete courses equivalent to those listed below:

| Code | Title | Semester Hours |
|---|---|----------------|
| Area I: Freshman Composition | | 3-6 |
| EH 101 or EH 101S | COLLEGE WRITING I COLLEGE WRITING I W/STUDIO | |
| EH 102 | COLLEGE WRITING II | |
| EH 103 | ACCELERATED COLLEGE WRITING | |
| EH 105 | HONORS ENGLISH SEMINAR | |
| Area II: Humanities and Fine Arts* | | 12 |
| Fine Arts | | 3 |
| ARH 100 | ARH SURV:ANCIENT-MEDIEVAL | |
| ARH 101 | ARH SURV:RENAISSANCE-MODERN | |
| ARH 103 | ARH SUR: WORLD ART | |
| ARS 160 | DRAWING: FOUNDATIONS | |
| TH 122 | THEATRE APPRECIATION | |
| TH 123 | INTRO TO FILM STUDIES | |
| MU 100 | INTRO TO MUSIC LITERATURE | |
| Literature | | 3-6 |
| EH 207 | READINGS LITERATURE/CULTURE I | |
| EH 208 | READINGS LITERATURE/CULTURE 2 | |
| EH 209 | HONORS SEM READINGS LIT/CUL I | |
| EH 210 | HONORS SEM READINGS LIT/CUL 2 | |
| EH 242 | MYTHOLOGY | |
| Humanities and Fine Arts | | 3-6 |
| CM 113 | Intro to Rhetorical Communication | |
| WLC 101S or WLC 101A or WLC 101F or WLC 101G or WLC 101J or WLC 101R | INTRO FOREIGN LANG I: SPANISH INTRO FOREIGN LANG I: ARABIC INTRO FOREIGN LANG I:FRENCH INTRO FOREIGN LANG I:GERMAN INTRO FOREIGN LANG I:JAPANESE INTRO FOREIGN LANG I:RUSSIAN | |
| WLC 102S or WLC 102A or WLC 102F or WLC 102G or WLC 102J or WLC 102R | INTRO FOREIGN LANG II:SPANISH INTRO FOREIGN LANG II: ARABIC INTRO FOREIGN LANG II:FRENCH INTRO FOREIGN LANG II:GERMAN INTRO FOREIGN LANG II:JAPANESE INTRO FOREIGN LANG II:RUSSIAN | |
| WLC 201S or WLC 201A or WLC 201F or WLC 201G or WLC 201J or WLC 201R | INTERM FOREIGN LANG:SPANISH INTERM FOREIGN LANG I: ARABIC INTERM FOREIGN LANG:FRENCH INTERM FOREIGN LANG:GERMAN INTERM FOREIGN LANG: JAPANESE INTERM FOREIGN LANG:RUSSIAN | |
| WLC 202S | INTERM FOREIGN LANG II:SPANISH | |

| | | |
|---|---|--------------|
| or WLC 202A | INTERM FOREIGN LANG II: ARABIC | |
| or WLC 202F | INTERM FOREIGN LANG II:FRENCH | |
| or WLC 202G | INTERM FOREIGN LANG II:GERMAN | |
| or WLC 202J | INTERM FORGN LANG II:JAPANESE | |
| or WLC 202R | INTERM FOREIGN LANG II:RUSSIAN | |
| WLC 204 | INTERNATIONAL CINEMA | |
| PHL 101 | INTRODUCTION TO PHILOSOPHY | |
| PHL 102 | INTRO TO ETHICS | |
| PHL 103 | INTRODUCTION TO LOGIC | |
| PHL 150 | TECH, SCIENCE & HUMAN VALUES | |
| WGS 200 | INTRO WOMEN'S & GENDER STUDIES | |
| AMS 229 | ANCIENT & MEDIEVAL WORLDS | |
| ARH 100 | ARH SURV:ANCIENT-MEDIEVAL | |
| ARH 101 | ARH SURV:RENAISSANCE-MODERN | |
| ARH 103 | ARH SUR: WORLD ART | |
| ARS 160 | DRAWING: FOUNDATIONS | |
| TH 122 | THEATRE APPRECIATION | |
| TH 123 | INTRO TO FILM STUDIES | |
| MU 100 | INTRO TO MUSIC LITERATURE | |
| Area III: Mathematics and Sciences | | 11-12 |
| Mathematics | | 3-4 |
| MA 105 | NATURE OF MATHEMATICS | |
| MA 107 | ALGEBRA WITH APPLICATIONS | |
| MA 110 | FINITE MATHEMATICS | |
| MA 112 | PRECALCULUS ALGEBRA | |
| MA 113 | PRECALCULUS TRIGONOMETRY | |
| MA 115 | PRECALCULUS ALGEBRA & TRIG | |
| MA 120 | MATH PROFESSIONAL APPLICATIONS | |
| MA 171 | CALCULUS A | |
| Natural Sciences (Lab) | | 8 |
| AST 100 | SURVEY OF ASTRONOMY | |
| AST 106 | EXPLORING THE COSMOS I | |
| AST 107 | EXPLORING THE COSMOS II | |
| BYS 109 | FUNDAMENTALS OF BIOLOGY | |
| BYS 119 | PRINCIPLES OF BIOLOGY | |
| BYS 120 | ORGANISMAL BIOLOGY | |
| BYS 215 | HUMAN ANATOMY & PHYSIOLOGY I | |
| CH 101 & CH 105 | INTRO TO CHEMISTRY and INTRO CHEMISTRY LAB | |
| CH 121 & CH 125 | GENERAL CHEMISTRY I and GENERAL CHEMISTRY LAB I | |
| CH 123 & CH 126 | GENERAL CHEMISTRY II and GENERAL CHEMISTRY LAB II | |
| CH 151 & CH 105 | GENERAL, ORGANIC, BIOCHEMISTRY and INTRO CHEMISTRY LAB | |
| ESS 103 | ENVIRONMENTAL EARTH SCIENCE | |
| ESS 111 | WEATHER, CLIMATE & GLOBAL CHNG | |
| PH 100 | CONCEPTUAL PHYSICS | |
| PH 101 | GENERAL PHYSICS I | |
| PH 102 | GENERAL PHYSICS II | |
| PH 111 & PH 114 | GEN PHYSICS W/CALCULUS I and GENERAL PHYSICS LAB I | |

| | | |
|---|---|-----------|
| PH 112 & PH 115 | GEN PHYSICS W/CALC II and GENERAL PHYSICS LAB II | |
| PH 113 & PH 116 | GEN PHYSICS W/CALC III and GENERAL PHYSICS LAB III | |
| Area IV: History and Social and Behavioral Sciences* | | 12 |
| History | | 3-6 |
| HY 103 | WORLD HISTORY TO 1500 | |
| HY 104 | WORLD HISTORY SINCE 1500 | |
| HY 221 | UNITED STATES TO 1877 | |
| HY 222 | UNITED STATES SINCE 1877 | |
| Social and Behavioral Sciences | | 6-9 |
| ECN 142 | PRINC OF MACROECONOMICS | |
| ECN 143 | PRINC OF MICROECONOMICS | |
| GS 200 | GLOBAL SYSTEMS AND CULTURES | |
| ESS 105 | WORLD REGIONAL GEOGRAPHY | |
| ESS 110 | PRINCIPLES OF HUMAN GEOGRAPHY | |
| PSC 101 | INTRO TO AMERICAN GOVERNMENT | |
| PSC 102 | INTRO TO COMPARATIVE POLITICS | |
| PSC 260 | INTRODUCTION TO INTERNATIONAL RELATIONS | |
| PY 101 | GENERAL PSYCHOLOGY I | |
| PY 201 | LIFE-SPAN DEVELOPMENT | |
| SOC 100 | INTRO TO SOCIOLOGY | |
| SOC 102 | ANALYSIS OF SOCIAL PROBLEMS | |
| SOC 103 | INTRO TO CRIMINOLOGY | |
| SOC 105 | | |

| Code | Title | Semester Hours |
|--|-------------------------------|----------------|
| Pre Professional | | 18 |
| Additional lower division BSN requirements | | |
| BYS 214 | INFECTION & IMMUNITY | |
| BYS 215 | HUMAN ANATOMY & PHYSIOLOGY I | |
| BYS 216 | HUMAN ANATOMY & PHYSIOLOGY II | |
| NUR 220 | HEALTH PROMOTION NUR MAJORS | |
| Choose one: | | |
| PY 300 | PSYCHOLOGICAL STATISTICS | |
| SOC 303 | STATISTICS/SOCIAL SCIENCES | |
| MSC 287 | BUSINESS STATISTICS I | |
| Total Lower Division Semester Hours | | 60 |

* Take either 1 EH (Area II) + 2 HY (Area IV) <OR> 2 EH (Area II) + 1 HY (Area IV). Take no more than six hours in a single discipline in Area II or Area IV.

Upper Division Courses

The following upper Division courses are required for a baccalaureate degree in nursing. Contact the College of Nursing Office of Undergraduate Programs for the most current information.

For Pre-Licensure Students:

| Code | Title | Semester Hours |
|---------|----------------------------------|----------------|
| NUR 001 | NURSING TESTING BLOCK | 0 |
| NUR 301 | Professional Concepts in Nursing | 2 |
| NUR 303 | HEALTH ASSESSMENT | 4 |

| | | |
|---------------------------------|--------------------------------|------------|
| NUR 303L | CLINICAL | 0 |
| NUR 304 | APP PATHOPHYSIOLOGY LIFESPAN | 3 |
| NUR 305 | NUR PROC MENTAL HLTH/ILLNESS | 4 |
| NUR 305L | CLINICAL | 0 |
| NUR 307 | INQRY TO EVIDNC BASED NURS PRC | 3 |
| NUR 308 | NURS CARE ADULTS ALTER HLTH | 9 |
| NUR 308L | CLINICAL | 0 |
| NUR 309 | CLINICAL INFORMATICS | 2 |
| NUR 310 | PROFESSIONAL PRACTICE NURS I | 6 |
| NUR 310L | CLINICAL | 0 |
| NUR 311 | CLINICAL CALCULATIONS | 1 |
| NUR 312 | GERO NURSING CARE | 3 |
| NUR 312L | CLINICAL | 0 |
| NUR 321 | PHARMACOLOGY IN NURS | 3 |
| NUR 401 | NURS CARE CRITICALLY ILL ADULT | 4 |
| NUR 401L | CLINICAL | 0 |
| NUR 403 | MATERNAL INFANT NURSING | 4 |
| NUR 403L | CLINICAL | 0 |
| NUR 404 | FAMILY-CENTER NUR CARE CHILDRE | 4 |
| NUR 404L | CLINICAL | 0 |
| NUR 405 | COMMUNITY HEALTH NURS | 4 |
| NUR 405L | CLINICAL EXPERIENCE | 0 |
| NUR 407 | PROF PRACTICE IN NURSING II | 8 |
| NUR 407L | CLINICAL EXPERIENCE | 0 |
| NUR 408 | PROF PRAC IN NURS III SEMINAR | 2 |
| Total BSN Semester Hours | | 126 |

Admission Policies

Students interested in pursuing a baccalaureate degree in nursing must meet the general entrance requirements of the University. Students should schedule advising as early as possible to ensure that the correct prerequisite courses for the upper division major are completed as required. Students are also encouraged to meet with a nursing advisor each semester to monitor their progress. All lower division general studies (prerequisites) courses must be completed to be eligible to enroll in upper division courses. For information and assistance, contact the College of Nursing Office of Undergraduate Programs (256.824.6742).

Admission to the Upper Division BSN Program

Students must apply and be admitted to the upper division nursing program to be eligible to enroll in level 300 and 400 courses with clinical labs. Admission into the upper division nursing major is competitive, and spaces are limited. A separate nursing application (found on the UAH CON website (<https://www.uah.edu/nursing/degree-programs/bsn/bsn-admission/>)) for the upper division must be submitted by published dates. When the number of students applying to the upper division exceeds the number of spaces available, the most qualified applicants will be admitted. Those applicants who present the strongest academic records and who show the most promise for success in the upper division will be admitted. Enrollment at UAH as a nursing major in the lower division component does not assure admission to the upper division/professional component. Students admitted into the Early Promotion into Nursing Program (EPNP) as freshman are exempt from these criteria unless they do not maintain their eligibility for EPNP. Students will be notified within four weeks of the application deadlines of admission status.

Enrollment in the upper division nursing component is limited and competitive. Students are admitted without regard to race, color, creed, national origin, sex, or qualified disability.

Admission Criteria

1. Students must meet the following criteria to be considered eligible for admission:
 - a. Admission to the University prior to the application deadline.
 - b. Submission of a completed nursing application and application fee by posted deadlines.
 - c. A minimum cumulative calculated nursing GPA of 3.0 on all nursing prerequisite courses.
 - d. A minimum cumulative GPA of 2.75 in all required science courses.
 - e. A minimum grade of 'C' in all nursing prerequisite courses.

- f. A minimum ACT/SAT score of 18/960. Second degree seeking students who are unable to obtain their ACT/SAT scores or who scored below the minimum may either take the Residual ACT (to earn a score of 18 or higher) or achieve an 80% or higher on the HESI Admission Assessment (A2) exam.
 - g. A minimum cumulative score of 70% on the HESI Admission Assessment (A2) Exam.
An 80% or higher is required on the HESI A2 for EPNP students and second degree seeking students with no or below minimum ACT/SAT score.
2. Once students have been selected for promotion to the upper division, grades on prerequisite courses are checked just prior to the start of the semester for which they were accepted. Promotion to the upper division will be forfeited if any prerequisite course is found lacking or less than a 'C' is earned.
 3. Students seeking transfer from the upper division of another nursing education program must submit a letter of good standing indicating that the student is in good standing and eligible for continued enrollment in that program. Students who were dismissed (failed out) of another nursing program are not eligible for admission to the UAH College of Nursing undergraduate program. Nursing courses requested for transfer will be reviewed individually for equivalency by the College of Nursing. Transfer requests are to be submitted to the College of Nursing Office of Undergraduate Programs.

Early Promotion into UAH Nursing Program (EPNP)

Highly qualified students who enter UAH as freshmen, declare Nursing as their major, complete all lower division nursing coursework on the UAH campus, and meet the requirements listed below will be enrolled in the EPNP and guaranteed a slot in the upper division Nursing courses. Since students will also be eligible to enroll in the UAH Honors College, students enrolling in the EPNP should consider applying for the UAH Honor's College <http://www.uah.edu/honors/application-forms> (<http://www.uah.edu/honors/application-forms/>).

High school students who meet the following criteria automatically qualify for the EPNP:

- A high school GPA of 3.5.*
- A minimum composite ACT score of 28.*

Students who do not meet these criteria and are still interested in applying for the EPNP, may request an individual assessment of their application.

In order to maintain good standing status for promotion into the upper division of nursing, EPNP students must:

- Maintain a minimum cumulative GPA of 3.25 on all required lower division (prerequisite) courses.
- Complete all identified required courses at UAH.
- Achieve an overall cumulative score of at least 80% on the HESI Admissions Assessment (A2) exam.

Students who do not maintain these criteria may be eligible for admission, but they are placed in the competitive pool of applications.

* Requirements and conditions are subject to change.

Progression Standards

I. Grading Scale (implemented fall 2019):

The faculty of the College of Nursing adopted a grading scale for the upper division nursing courses in the traditional BSN program, which is consistent with major universities across the United States. The scale is listed below:

- A = 90 - 100
- B = 80 - 89
- C = 75 - 79
- D = 60 - 74
- F <60

II. Students must follow the program of study (POS) under which they were admitted (see A below). Students who withdraw or fail courses must follow the policies outlined in sections B-D below.

A. Progression according to the Program of Study (POS):

1. A grade of 'C' or above must be earned in all required nursing courses.
2. Students must meet standards of professional conduct as described in the American Nurses Association Code of Ethics for Nurses, the Alabama Board of Nursing Practice Act, and standards of student behavior as described in the *UAH Undergraduate Student Handbook*.

3. Throughout the program, student must meet health and other requirements as identified in the *Health and Other Requirements*, as well as requirements specified in clinical agency contracts.

B. Failure of One Course:

1. A student who receives a grade below 'C' in a required nursing course may repeat the course only once and must meet with the Associate Dean of Undergraduate Programs to develop a revised program of study based on space-availability and progression constraints. Before considering placement of any students who have not succeeded in a course, preference for spaces will be given to those applicants who meet all progression criteria. Any alteration of the initial program of study will lengthen the student's program. A progression agreement may be required.

C. Dismissal from Nursing Program:

1. A student who receives two or more grades below 'C' in required nursing courses, in either the same course or in separate courses, at any time during the program will be dismissed from the College of Nursing (except NUR 311 and NUR 408). Students may petition for readmission to the College of Nursing by following the policy and completing the form found in the *College of Nursing Undergraduate Student Handbook* and submitting it to the Director of Undergraduate Admissions and Advisement in the College of Nursing. Readmission into the upper division nursing program is not guaranteed and is based on the availability of space in a cohort and on the information submitted in the application. Students who are readmitted and subsequently earn another grade below 'C' in any nursing course will be permanently dismissed from the program.
2. Academic dismissal from the College of Nursing precludes progression in the nursing curriculum. Retroactive withdrawal or other related progression decisions from courses after academic dismissal from the nursing program does not result in a reversal of the dismissal.

D. Withdrawal from Nursing Program:

1. Any student who withdraws from a course must meet with the Associate Dean of Undergraduate Programs to develop a revised program of study based on space-availability and progression constraints. Before considering placement of any students who have not succeeded in a course, preference for spaces will be given to those applicants who meet all progression criteria. Any alteration of the initial program of study will lengthen the student's program. A progression agreement may be required.

E. Graduation from the Nursing Program:

1. Students are required to take national standardized examinations in selected courses. These examinations are counted as a portion of the overall course grade for each course. Remediation will be required if scores fall below UAH Nursing passing standard.
2. An overall 'C' (2.0) grade point average (GPA) on all courses taken at UAH is required for graduation.

Health and Other Requirements for Students in Upper Division Nursing Courses

Clinical agencies require students to meet various health related requirements. Students must complete and maintain currency of all health documentation requirements prior to enrollment in upper division level courses and throughout the program for progression. Students are responsible for maintaining original health records. Some of these records will be managed by the Office of Undergraduate Programs, an external clearing house, or by the UAH Student Health Center. **Students who fail to complete their health requirements by the designated deadline will not be allowed to begin classes until all health requirements are completed.**

Standards of Conduct and Accountability

The nursing student shall comply with legal, moral, and legislative standards that determine unacceptable behavior of the nurse and that may be cause for denial of a license to practice as a registered nurse, in accordance with the Alabama law regulating practice of registered and nursing as provided below.

The Alabama Board of Nursing may deny a license and/or temporary permit by examination or endorsement based on Alabama rule 610-x-8-.02 and rule 610-x-8-.03. Examples of grounds for denial and discipline of a license may include:

1. Engaging in fraud, misrepresentation, deception, or concealment of a material fact in applying for or securing licensure or taking any examination required for licensure.
2. Having engaged in conduct that is inconsistent with good moral character such as having a criminal history or pattern of illegal conduct or disregard for the law.
3. Having disciplinary action pending or having had a license, registration, or certification for any health-related profession denied, conditionally issued, fined, reprimanded, censured, restricted, limited, placed on probation, suspended, revoked, voluntarily surrendered, or otherwise encumbered in any state, territory or country.
4. Having been court-martialed or administratively discharged by a branch of the United States Armed Forces for any act or conduct that would constitute grounds for discipline Alabama under Rule 610-X-8-.03.
5. Any other reasons authorized by law.

Failure to comply with any of the Alabama Board of Nursing rules while in the nursing program constitutes grounds for dismissal from the program.

Completion of the nursing program does not guarantee licensure based on the Alabama Board of Nursing's regulations governing review of candidates for eligibility for initial and continuing licensure.

Core Performance Standards

Core Performance Standards may also be referred to as essential functions define selected attributes and behaviors necessary for students to demonstrate in order to successfully complete their education and subsequently enter nursing practice. These essential functions are determined to be required for initial and continued enrollment in the College of Nursing. Students must be able to perform each of the following essential functions with or without reasonable accommodations.

1. Critical thinking ability for effective clinical reasoning and clinical judgment consistent with level of education preparation. Examples (not all inclusive) of necessary activities include identifying cause-effect relationships in clinical and classroom situation, use of scientific method in developing patient care plans; evaluation of effectiveness of nursing interventions.
2. Professional relationships, Interpersonal skills sufficient for professional interactions with a diverse population of individuals, families, and groups. Examples (not all inclusive) include the ability to establish rapport with patients/clients and colleagues; capacity to engage in successful conflict resolution; peer accountability.
3. Communication adeptness sufficient for verbal and written professional interaction. Examples (not all inclusive) include explaining treatment procedures, initiating health teaching, and documenting and interpreting nursing actions and patient/client responses.
4. Mobility as physical abilities sufficient to move from room to room and maneuver in small spaces. Examples (not inclusive) include moving around in clients' rooms, work spaces and treatment areas; and administering cardiopulmonary procedures.
5. Gross and fine motor abilities sufficient for providing safe, effective nursing care. Examples (not all inclusive) include completing examinations/evaluations by writing, typing or demonstration; calibrating and using equipment, and therapeutic positioning of clients.
6. Auditory ability sufficient to monitor and assess health needs. Examples (not all inclusive) include hearing basic conversation; monitoring alarms, emergency signals and auscultatory sounds; and hearing cries for help.
7. Visual abilities sufficient for observation and assessment necessary in patient care. Examples (not all inclusive) include reading documents such as patient charts and laboratory reports, reading calibrations on syringes, sphygmomanometers, and thermometers, and equipment outputs such as waves, printouts, and digital readings; and accurately observing client behaviors such as color changes and nonverbal communication and responses to treatments.
8. Tactile abilities sufficient for physical assessment. Examples (not all inclusive) include performing palpation, percussion, temperature changes, complete physical examinations and other activities related to therapeutic interventions.
9. Behavioral/Social abilities sufficient to demonstrate emotional stability, maintenance or composure under stress, development of mature, empathetic and effective nurse-patient relationships and use of sound and unimpaired judgment in classroom and clinical activities.

These core performance standards are not intended to be complete listing of all nursing behaviors, but they are a sampling of the types of abilities needed by nursing students to meet program objectives and requirements. The College or its affiliated agencies may identify additional critical behaviors or abilities. The identified core performance standards are revised and adopted from the Americans with Disabilities Act implications for Nursing Education (revised 2008).

Responsibility Compliance with Clinical Agencies

Students are responsible for complying with policies and procedures required by clinical agencies. The College of Nursing may not be able to provide alternative placements for students. Failure to meet clinical agency requirements may lead to exclusion from required clinical educational experiences and prevent completion of the program.

Upper Division Program of Study:

| Semester 1 | | Semester Hours |
|----------------------|----------------------------------|----------------|
| NUR 001 | NURSING TESTING BLOCK | 0 |
| NUR 301 | Professional Concepts in Nursing | 2 |
| NUR 303 | HEALTH ASSESSMENT | 4 |
| NUR 303L | CLINICAL | 0 |
| NUR 304 | APP PATHOPHYSIOLOGY LIFESPAN | 3 |
| NUR 309 | CLINICAL INFORMATICS | 2 |
| NUR 311 | CLINICAL CALCULATIONS | 1 |
| Term Semester Hours: | | 12 |
| Semester 2 | | Semester Hours |
| NUR 001 | NURSING TESTING BLOCK | 0 |
| NUR 310 | PROFESSIONAL PRACTICE NURS I | 6 |
| NUR 310L | CLINICAL | 0 |

| | | |
|-----------------------|--------------------------------|----|
| NUR 312 | GERO NURSING CARE | 3 |
| NUR 321 | PHARMACOLOGY IN NURS | 3 |
| Term Semester Hours: | | 12 |
| Semester 3 | | |
| NUR 001 | NURSING TESTING BLOCK | 0 |
| NUR 305 | NUR PROC MENTAL HLTH/ILLNESS | 4 |
| NUR 305L | CLINICAL | 0 |
| NUR 307 | INQRY TO EVIDNC BASED NURS PRC | 3 |
| NUR 308 | NURS CARE ADULTS ALTER HLTH | 9 |
| NUR 308L | CLINICAL | 0 |
| Term Semester Hours: | | 16 |
| Semester 4 | | |
| NUR 001 | NURSING TESTING BLOCK | 0 |
| NUR 401 | NURS CARE CRITICALLY ILL ADULT | 4 |
| NUR 401L | CLINICAL | 0 |
| NUR 403 | MATERNAL INFANT NURSING | 4 |
| NUR 403L | CLINICAL | 0 |
| NUR 404 | FAMILY-CENTER NUR CARE CHILDRE | 4 |
| NUR 404L | CLINICAL | 0 |
| Term Semester Hours: | | 12 |
| Semester 5 | | |
| NUR 405 | COMMUNITY HEALTH NURS | 4 |
| NUR 405L | CLINICAL EXPERIENCE | 0 |
| NUR 407 | PROF PRACTICE IN NURSING II | 8 |
| NUR 407L | CLINICAL EXPERIENCE | 0 |
| NUR 408 | PROF PRAC IN NURS III SEMINAR | 2 |
| Term Semester Hours: | | 14 |
| Total Semester Hours: | | 66 |