Visual Impairments (P-12)

A focus on how to plan, instruct, conduct assessments and collaborate to maximize learning opportunities for students with visual impairments, blindness, and deafblindness.

Admission Requirements
• Hold a minimum of a bachelor's degree;
• Hold a teaching certificate in education (any content area);
• Pass the GRE/MAT requirements, OR have 3 years of successful teaching, OR 3.0 undergraduate cumulative GPA, OR other master's degree.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td></td>
<td>Core Courses</td>
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<td>Any graduate courses (500+) with ED or EDC prefix with Department Approval</td>
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Recommended Courses:
- ED 565  INTRO DIFFERENTIATED INSTRUCTION
- ED 530  APPLIED MULTICULTURALISM
- ED 570  DIFF INSTRUCTION SPEC POP
- ED 535  INTRO APPLIED EDUCATIONAL RES (Core Courses)

Concentration Courses (Teaching Field)
- EDC 551  FND OF VISUAL IMPAIRMENTS
- EDC 652  INTRO TO O&M
- EDC 653  STRATEGIES FOR VI
- EDC 654  INTRO TO BRAILLE
- EDC 656  PROGRAMS FOR MIV/DB
- EDC 657  ADVANCED BRAILLE AND AT

Action Research Project
- ED 690  MASTER'S ACTION RESEARCH PROJ

Total Semester Hours 33