Autism Spectrum Disorders (Collaborative K-6 or 6-12), M.Ed.

Description of the Program
A focus on how to plan, instruct, conduct assessments and collaborate to maximize learning opportunities for students with Autism Spectrum Disorders.

Admission Requirements
- Student must hold a minimum of a bachelor’s degree.
- Student must hold a teaching certificate in education (any content area).

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>ED 530</td>
<td>APPLIED MULTICULTURALISM</td>
<td>3</td>
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<tr>
<td>ED 535</td>
<td>INTRODUCTION TO APPLIED EDUCATIONAL RESEARCH</td>
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<td>ED 540</td>
<td>COGNITIVE DEVELOPMENT THEORIES OF LEARNING</td>
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<tr>
<td>ED 565</td>
<td>INTRODUCTION TO DIFFERENTIATED INSTRUCTION</td>
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Concentration Courses
Any graduate courses (500+) with ED or EDC prefix with Department Approval 18

Recommended Courses:
- ED 570 DIFFERENTIATED INSTRUCTION FOR SPECIAL POPULATIONS
- EDC 625 ASSISTIVE TECHNOLOGY FOR EDUCATING INDIVIDUALS WITH ASD
- EDC 636 INTRODUCTION TO STUDENTS WITH AUTISM SPECTRUM DISORDERS
- EDC 645 ASSESSMENT AND BEHAVIORAL APPLICATIONS IN ASD
- EDC 655 COLLABORATION AND TRANSITION PLANNING
- EDC 660 PRACTICAL APPLICATIONS OF VISUAL INSTRUCTIONAL STRATEGIES

Action Research Project
- ED 690 MASTER'S ACTION RESEARCH PROJECT 3

Total Semester Hours 33