

Intensive Language and Culture

SST 146
256.824.2370
ilc@uah.edu
<http://www.uah.edu/ilcp>

Mission

The Intensive Language and Culture Program (ILC) is an academically-oriented language and culture program that prepares students for engagement in the classroom, on the campus, and across the community. In the ILC, nonnative speakers of English can develop language skills for study in an English-medium university such as UAH. With a rigorous curriculum and strict attendance requirements, the program supports students as they progress in their acquisition of academic/professional English.

Overview

The ILC includes 18-20 hours of classroom instruction per week. Students develop their skills in both oral and written academic English. Instruction adheres to principles of communicative language teaching.

Students are instructed in the four component skills of listening, speaking, reading, and writing. Additional work in pragmatics, grammar and pronunciation supports progress in both accuracy and fluency, with special attention paid to interaction in a U.S. university context.

The Intensive Language and Culture Program (ILC) serves the needs of non-native speakers of English at UAH. Students in Levels 010-040 (High Beginning - High Intermediate) prepare for study at English-medium universities, such as UAH. Students in Level 050 (Advanced) polish their language skills and transition into undergraduate, graduate, or non-degree programs at UAH.

Additional Information

ILC Program information is also available on the program website (<http://www.uah.edu/ilcp>). If you are interested in applying to the ILC or receiving additional information, please email the director of the ILC at ilc@uah.edu.

Requirements

Students applying to the ILC at UAH should submit the following documents.

1. Official transcripts from secondary and/or postsecondary institutions attended, translated into English and certified.
2. TOEFL or IELTS scores (if not available, contact the director regarding options for demonstrating language proficiency, at ilc@uah.edu)
3. Financial support documentation (F-1 students only)

To apply online, visit the UAH Admissions Login (https://sierra.uah.edu:9021/PROD/bwskalog.P_DisplLoginNon), choose **APPLY FOR ADMISSION**. **On that page**, choose **First Time User Account Creation**. **Next**, create a **Login ID and PIN**. **Then**, log in to the system and select **Intensive English Program Application**.

For a downloadable copy of the application form, select the UAH ILC Application (<http://www.uah.edu/images/administrative/ilc/IEP%20application.pdf>).

For a downloadable copy of the financial support affidavit, select the UAH Affidavit of Financial Support (<http://www.uah.edu/images/administrative/ilc/FinancialSupport.pdf>).

If you have questions or need additional information, contact the director via email at ilc@uah.edu.

ILC 010 - INT LANG & CULT I
Semester Hours: 4-20

Course designed to improve nonnative speaker's ability in their overall language proficiency at the high beginning level.

ILC 020 - INT LANG & CULT II
Semester Hours: 4-20

Course designed to improve nonnative speaker's ability in their overall language proficiency at the low intermediate level.

ILC 030 - INT LANG & CULT III
Semester Hours: 4-20

Course designed to improve nonnative speaker's ability in their overall language proficiency at the intermediate level.

ILC 040 - INT LANG & CULT IV

Semester Hours: 4-20

Course designed to improve nonnative speaker's ability in their overall language proficiency at the high intermediate level.

ILC 050 - INT LANG & CULT V

Semester Hours: 4-20

Course designed to improve nonnative speaker's ability in their overall language proficiency at the advanced level.

ILC 060 - ENGLISH FOR ACADMC PURP PRGM

Semester Hours: 1-3

This course aims to help students achieve a greater level of success academically and professionally. Three types of evaluative and consultation tracks are offered: accent modification, oral communication and literacy. A speech pathology model is used toward the accent modification and oral communication tracks, and a consultation approach utilizing a modified multi-sensory method focusing on comprehensive literacy is used toward the literacy track. By the end of the course, students typically exhibit a strong improvement in self-confidence and ability to proceed with their studies and professional dealings.

ILC 090 - ILC: SPECIAL TOPICS

Semester Hours: 1-3