Professional Studies (PRO)

PRO 301 - THRY & PRAC ADULT LEARNING  
 Semester Hours: 3

This course presents an overview of five foundational learning theories and related research in adult education and development. The conceptual framework is centered on discovering what motivates the adult learner and the impact social perspectives have on adult learning through analysis and discussion. Students will define competencies needed for success in academic study and professional leadership, in setting educational goals, and in planning a learning experience to achieve them. Emphasis is placed on issues unique to adult re-entry students and the university services available to support nontraditional students.

PRO 310 - ACADEMIC WRITING PROFESS STUDI  
 Semester Hours: 3

Students will learn academic writing skills by engaging in the process of academic inquiry and argument. The course will cover a broad perspective of writing by exploring various writing and research styles used through different academic professions. Prerequisites: EH 102 or EH 105.

PRO 320 - INDS PERSPECT & CRITICAL THNKG  
 Semester Hours: 3

Interdisciplinary studies fosters foundational knowledge acquisition by which individuals draw on multiple disciplinary perspectives and integrate their insights and modes of thinking to advance the studies and the fundamental development of critical and analytical thinking skills. Complex issues are addressed from multi-facted perspectives that stimulate problem solving, problem defining and problem posing. Emphasis is placed on how to synthesize evidence drawn from multiple sources as a basis for informed decision-making.

PRO 325 - INDS RESEARCH & APPLICATIONS  
 Semester Hours: 3

Interdisciplinary research is a contemporary decision-making process for transcending the scope of a single discipline or program to develop insights that offer bold advances in knowledge, solutions to urgent societal problems, an edge in technological innovations, and a more integrative knowledge of multidisciplinary theories and concepts. This course introduces the primary drivers for interdisciplinary research and examines the interdisciplinary research process. Students will apply an integrated model for conducting research that draws on multiple disciplines. Prerequisites: PRO 310 and PRO 320.

PRO 498 - INQUIRY AND LEARNING  
 Semester Hours: 3

Inquiry-based learning accelerates understanding, fosters critical thinking skills, and facilitates self-direction and discovery. Using this method, students will identify an interdisciplinary problem related to their approved concentration area, perform the foundational research, and formulate a research proposal. This is the first of a two-semester progression to complete a Capstone research thesis/project in PRO 499. Prerequisite: PRO 325.

PRO 499 - CAPSTONE EXP: RSCH THESIS/PROJ  
 Semester Hours: 3

Students majoring in Professional Studies are required to complete a senior research thesis in their approved interdisciplinary concentration. This Capstone course requires the student to demonstrate his/her ability to integrate the core knowledge and skills gained in their interdisciplinary areas of study using inquiry-based learning methods. Research is conducted and a thesis-style paper is written and orally presented. Prerequisite: PRO 498 with minimum grade of C-.